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Bulletin

BRIDGEWATER COLLEGE

Catalog Issue 1943

BRIDGEWATER, VIRGINIA



1943

Bridgewater College

LEGAL TITLE:

BRIDGEWATER-DALEVILLE COLLEGE

BRIDGEWATER, VIRGINIA



CATALOG ISSUE 1942-43

WITH ANNOUNCEMENTS FOR 1943-44

BRIDGEWATER COLLEGE BULLETIN

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Vol. XIX

June 1943

No. 1



In the Valley of Virginia

To the farthest corner of America the Shenandoah Valley of Virginia is known as a region of magnificent beauty, rich productivity, and genial hospitality. On the east it is bordered by the Blue Ridge Mountains, on the crest of which runs Virginia's famous Skyline Drive. On the west are the Alleghenies, part of which is covered by the luxurious woodlands of the George Washington National Forest. Between their bounds stretch the broad acres and rolling countryside where from colonial times men of Virginia have built homes and enterprises and schools which are the admiration of all who know them.

In the heart of the Valley of Virginia is Bridgewater College. It is a unique institution there. Founded in 1880, it is the oldest college in the state to have offered its work to both men and women. Its liberal arts curriculum constitutes the standard college program, normally requiring four years for completion. Its equipment, personnel, and graduate record have merited the recognition which has been accorded it by the regional accrediting agency. In its basic philosophy Bridgewater acknowledges the vitalizing influences of the Christian faith, and offers to all of every creed the benefits of an education which generations of Christian people have worked to establish.

Bridgewater College is situated on the fringe of the village of Bridgewater in Rockingham County. It is easily reached from all parts of the state and the Atlantic seaboard. Within a short distance of the campus is the Lee Highway (U. S. Route 11), which ribbons the Valley its entire length. By rail the Chesapeake Western Railway connects Bridgewater with the Norfolk and Western at Elkton. The city of Staunton, only twenty miles to the south, is located on the Chesapeake and Ohio Lines. Moreover, bus service is provided to Harrisonburg, the county seat, seven miles away, and to all points up and down the Valley. The college is thus brought close to the capitals of the state and of the nation and to many places in the state rich in historical association. For convenience and for beauty of natural setting Bridgewater is ideally situated in the Valley of Virginia.

BOARD OF TRUSTEES

Term Expires 1947

JOHN A. PRITCHETT (Tennessee-Alabama)* ----- Nashville, Tenn.
 LEONARD C. CARTER (Southern Virginia) ----- Bassett
 AMOS S. A. HOLSINGER (First West Virginia) ----- Burlington, W. Va.
 JOHN C. MYERS ----- Broadway
 LELAND C. MOOMAW ----- Roanoke
 E. A. LEATHERMAN ----- Rada, W. Va.

Term Expires 1946

HENRY SPEICHER (Western Maryland) ----- Accident, Md.
 I. C. SENDER (Northern Virginia) ----- Linville
 LOWELL N. LAYMAN ----- Cloverdale
 AARON M. HORST ----- Hagerstown, Md.
 HOWARD S. ZIGLER ----- Timberville
 J. B. DILLON ----- Bassett

Term Expires 1945

R. DOUGLAS NININGER (First Virginia) ----- Roanoke
 C. B. MILLER (North-South Carolina) ----- Warrensville, N. C.
 J. W. IKENBERRY ----- Daleville
 VIRGINIA GARBER COLE STRICKLER ----- Luray
 FRANK S. DRIVER ----- Weyers Cave

Term Expires 1944

JOHN T. GLICK (Second Virginia) ----- Bridgewater
 H. M. LANDIS (Florida and Georgia) ----- Seffner, Fla.
 HARRY R. ROWLAND (Middle Maryland) ----- Hagerstown, Md.
 JOHN H. HOOVER ----- Timberville
 CHARLES E. RESSER ----- Washington, D. C.
 HERMAN A. SHAVER ----- Lakeland, Fla.

Term Expires 1943

J. M. KLINE (Eastern Virginia) ----- Manassas
 GEORGE A. EARLY (Eastern Maryland) ----- Westminster, Md.
 GEORGE ROW (Second West Virginia) ----- Richmond
 C. P. HARSHBARGER ----- Port Republic
 CHARLES W. WAMPLER ----- Harrisonburg
 J. D. MILLER ----- Bridgewater

Ex-officio

PAUL H. BOWMAN ----- Bridgewater

*State names within parentheses indicate districts of the Church of the Brethren electing trustees to the Board. Other members are trustees-at-large.

OFFICERS OF THE BOARD

JOHN C. MYERS	President
LELAND C. MOOMAW	First Vice-President
HOWARD S. ZIGLER	Second Vice-President
JOHN S. FLORY	Secretary
HARRY A. DRIVER	Treasurer
J. W. IKENBERRY	Assistant Treasurer
CECIL C. IKENBERRY	Assistant Treasurer

MEETINGS OF THE BOARD

10:00 a. m. Monday, November 8, 1943

10:00 a. m. Monday, March 13, 1944

GENERAL EDUCATION BOARD

of the

CHURCH OF THE BRETHREN

VERNON F. SCHWALM, Ph.D., <i>Chairman</i>	N. Manchester, Ind.
WOODFORD W. PETERS, LL.D., <i>Vice-Chairman</i>	McPherson, Kans.
ALBERT C. BAUGHER, Ph.D., <i>Secretary-Treasurer</i>	Elizabethtown, Pa.
CHARLES C. ELLIS, Ph.D., D.D., LL.D.	Huntingdon, Pa.
PAUL H. BOWMAN, D.D., LL.D.	Bridgewater, Va.
C. ERNEST DAVIS, D.D.	La Verne, Calif.
RUFUS D. BOWMAN, D.D.	Chicago, Ill.
HARPER S. WILL, B. A.	Chicago, Ill.
DANIEL W. KURTZ, D.D., LL.D.	La Verne, Calif.
J. LINWOOD EISENBERG, Ph.D., LL.D.	Shippensburg, Pa.

COLLEGE CALENDAR

1943

August 30, Monday 9:30 a. m. ----- First faculty meeting
September 1, Wednesday ----- Freshman Week begins
September 6, Monday ----- Registration of upperclassmen
September 7, Tuesday 8:00 a. m. ----- First trimester classes begin
September 7, Tuesday 8:00 p. m. ----- Faculty Reception
September 8, Wednesday 11:00 a. m. ----- Fall Convocation
November 25, Thursday ----- Thanksgiving Holiday
December 14-18, Tuesday-Saturday ----- First trimester examinations
December 18, Saturday 4:00 p. m. ----- Christmas Recess begins
December 28-31 ----- Spiritual Life Institute

1944

January 6, Thursday ----- Second trimester registration
January 7, Friday ----- Second trimester classes begin
April 3, Monday ----- Founders Day
April 9, Sunday ----- Easter
April 22-26, Saturday-Wednesday ----- Second trimester examinations
April 27-May 10 ----- Spring Recess

May 11, Thursday ----- Summer trimester registration
May 12, Friday ----- Summer trimester classes begin
June 19, Monday ----- Mid-trimester registration for freshmen
July 18-22, Tuesday-Saturday ----- Summer trimester examinations
July 23, Sunday, 11:00 a. m. ----- Baccalaureate Service
July 24, Monday, 10:00 a. m. ----- Sixty-fourth Annual Commencement

N. B. This revised calendar is proposed experimentally. It may be necessary to make some modification during the year as experience points the way.

ADMINISTRATIVE STAFF

EXECUTIVE OFFICERS

PAUL HAYNES BOWMAN, M.A., D.D., LL.D.
President

CHARLES C. WRIGHT, M.A., Ph.D.
Dean

EVERETT R. SHOBER, M.A.
Registrar

CECIL C. IKENBERRY, B.A., B.D.
Treasurer

JOHN S. FLORY, M.A., Ph.D., Litt.D., LL.D.
President Emeritus

J. M. HENRY, M.A., Ph.D.
Librarian

JOSEPHINE R. MILLER, B.A.
Dietitian

AGNES V. KLINE, B.A., B.S. in L.S.
Assistant Librarian

RUDOLPH A. GLICK, M.A.
Dean of Men

MATTIE V. GLICK, B.A.
Secretary to the President

ETHEL V. SIPE, B.A.
Acting Dean of Women

MORLEY J. MAYS, M.A.
Director of Publicity

EDNA JONES VOUGHT
Director of Residence

LOLA V. SANGER, B.A.
Assistant to the Treasurer

J. D. MILLER, M.D.
College Physician

SARA KATHRYN HERTZLER, R.N.
Resident Nurse

FACULTY

1942-43

(Arranged in order of first appointment)

PAUL HAYNES BOWMAN, *President, Professor of Philosophy*

B.A. Bridgewater College, 1910; B.D., Crozer Theological Seminary, 1913; M.A., University of Pennsylvania, 1913; D.D., Blue Ridge College, 1918; D.D., Juniata College, 1925; LL.D. Roanoke College, 1940; Professor of Biblical Literature and Theology, Bridgewater College, 1918-19; President and Professor of Philosophy, Bridgewater College, 1919—.

ALLAN B. BICKNELL, *Professor of Foreign Languages*

B.A., Brown University, 1896; M.A., *ibid.*, 1897; Ph.D., *ibid.*, 1899; Vacation Student, University of Grenoble, France, 1912; Vacation Student, University of Marburg, Germany, 1914; Vacation Student, Harvard University, 1922, *ibid.*, 1923; Vacation Student, University of Geneva, Switzerland, 1929; Professor of Foreign Languages, Bridgewater College, 1906—.

CHARLES E. SHULL, *Professor of Mathematics and Physics*

B.S., Bridgewater College, 1913; M.A., *ibid.*, 1915; M.A., Cornell University, 1928; Vacation Student, Johns Hopkins University, 1914; Vacation Student, University of Illinois, 1917; Vacation Student, Georgia School of Technology, 1918; Vacation Student, Ohio Northern University, 1919; Professor of Mathematics and Physics, Bridgewater College, 1914-17; 1919—; Business Manager, *ibid.*, 1930-41.

CHARLES C. WRIGHT, *Professor of Economics and Commerce*

B.A., Bridgewater College, 1918; M.A., Columbia University, 1923; Ph.D., University of Virginia, 1930; Principal, Commercial Department, Bridgewater College, 1915-16; Professor of Economics, Bridgewater College, 1916—; Acting Dean, *ibid.*, 1923-24; Dean, *ibid.*, 1925—.

MINOR C. MILLER, *Professor of Religious Education*

B.A., Bridgewater College, 1914; M.R.E., Boston University, 1921; Student, Harvard University, 1920; Associate Professor and Professor of Religious Education, Bridgewater College, 1921—.

NELSON T. HUFFMAN, *Professor of Voice and Director of Music*

B.A., Bridgewater College, 1925; B.Mus., Cincinnati Conservatory of Music, 1932; Graduate, Bridgewater College Music Department, 1923; Vacation Student, University of Virginia, 1923; M.Mus., Northwestern University, 1937; Private Student, Charles Cassell, 1924; Vacation Student, Hagerstown School of Music, 1924; Graduate, Peabody Conservatory of Music, Voice Certificate, 1929; Vacation Student, Cincinnati Conservatory of Music, 1930; *ibid.*, 1931; Associate Professor and Professor of Voice and Director of Music, Bridgewater College, 1925—.

FREDERICK D. DOVE, *Professor of Psychology, Education and Social Science*

B.A., Daleville College, 1916; B.D., Crozer Theological Seminary, 1919; M.A., University of Pennsylvania, 1921; Ph.D., *ibid.*, 1932; Acting Dean, Bridgewater College, 1928-29; Associate Professor and Professor of Psychology, Bridgewater College, 1925—.

BRIDGEWATER COLLEGE

RUTH E. WEYBRIGHT, *Instructor in Organ, Piano and Theory*

B.M., Cincinnati Conservatory of Music, 1933; Graduate, Peabody Conservatory, Piano Certificate, 1925; Graduate, Blue Ridge College Music Department, 1921; Student, Peabody Conservatory, 1922-27; Student, Johns Hopkins University, Summer Session, 1926; Organ Student, Virgil Fox and Charles M. Courboin; Instructor in Piano, Bridgewater College, 1927———.

J. MAURICE HENRY, *Professor of History and Political Science*

B.A., Bridgewater College, 1909; M.A., George Washington University, 1919; Ph.D., *ibid.*, 1924; Professor of History and Political Science, Bridgewater College, 1928———.

NEWTON D. COOL, *Instructor in Economics and Commerce*

Bridgewater College, Central Commercial College, University of Virginia Summer School; Vacation Student, University of Virginia, 1932; Bridgewater Academy, 1918-24; Treasurer, Board of Trustees, Bridgewater-Daleville College, 1924-1937; Instructor in Economics and Commerce, *ibid.*, 1931———.

LUCILE LONG, *Assistant Professor of English*

B.A., Manchester College, 1924; M.A., State University of Iowa, 1927; Vacation Student, University of Michigan, 1930 and 1936; Assistant Professor of English, Bridgewater College, 1933———.

EVERETT R. SHOBER, *Associate Professor of Education*

B.A., Juniata College, 1928; M.A., Columbia University, 1932; Acting Professor of Biology, Bridgewater College, 1935-36; Registrar and Associate Professor of Education, *ibid.*, 1936———.

HARRY G. M. JOFSON, *Associate Professor of Biology*

B.S., Haverford College, 1932; M.A., Cornell University, 1933; Ph.D., *ibid.*, 1936; Associate Professor of Biology, Bridgewater College, 1936———.

OLIVE DELP GRAHAM, *Instructor in Art*

B.S., and Certificate in Art, Sullins College, 1911; Vacation Student, University of Virginia; Vacation Student, Madison College; Instructor in Art, Bridgewater College, 1936———.

RUDOLPH A. GLICK, *Assistant Professor of Mathematics*

B.A., Bridgewater College, 1928; M.A., Duke University, 1934; Instructor in Mathematics, Bridgewater College, Summer 1928; Assistant Professor of Mathematics and Dean of Men, Bridgewater College, 1937———.

MARSHALL R. WOLFE, *Assistant Professor of Philosophy and Religion*

B.A., Blue Ridge College, 1922; B.D., Bethany Biblical Seminary, 1924; Graduate Student, West Virginia University, 1925-26; Assistant Professor of Philosophy and Religion, Bridgewater College, 1937———.

FREDERICK K. KIRCHNER, *Associate Professor of Chemistry*

B.A., Maryville College, 1934; M.Sc., University of Tennessee, 1935; Ph.D., Ohio State University, 1938; Assistant Professor and Associate Professor of Chemistry, Bridgewater College, 1938———.

LUCILLE YOUNG MARSHALL, *Instructor in Instrumentation*

B.M., Eastman School of Music, 1931; M.M., Eastman School of Music of the University of Rochester, 1939; Instructor in Instrumentation, Bridgewater College, 1939———.

BRIDGEWATER COLLEGE

MILDRED N. MERONEY, *Assistant Professor of Home Economics*

B.S., Peabody College, 1923; M.A., Columbia University, 1936; Vacation Student, Colorado State College, 1938; Vacation Student, University of Tennessee, 1941; Assistant Professor of Home Economics, Bridgewater College, 1939———.

MORLEY J. MAYS, *Associate Professor of English*

B.A., Juniata College, 1932; M.A., University of Pittsburgh, 1936; Graduate Student, University of Chicago, 1938-41; Vacation Student, Harvard University, 1933; Associate Professor of English, Bridgewater College, 1941———.

H. HOLMES WILHELM, *Instructor in Foreign Languages*

B.A., Guilford College, 1926; M.A., University of North Carolina, 1941; Instructor in Foreign Languages, Bridgewater College, 1941———.

WESLEY W. JONAH, *Assistant Professor of Education and Director of Physical Education*

B.P.E., Springfield College, 1928; M.A., New York University, 1940; Graduate Student, St. Bonaventure College, 1938-39; Graduate Student, Pennsylvania State College, 1937; Assistant Professor of Education and Director of Physical Education, Bridgewater College, 1942———.

JOSEPHINE R. MILLER, *Instructor in Home Economics*

B.A., Manchester College, 1940; Graduate Student, Manchester College, 1941; Graduate Student, George Peabody College, 1942; Instructor in Home Economics, Bridgewater College, 1942———.

ALLINE GILLESPIE, *Instructor in Home Economics*

B.S., Murfreesboro State Teachers College, 1931; M.A., Columbia University, 1940; Graduate Student, George Peabody College, 1941, 1942; Instructor in Home Economics, Bridgewater College, 1942———.

EDITH BONNEY BARBER, *Instructor in Commerce*

Student, Denver University, 1928-29; Student, New England Conservatory of Music, 1929-31; Student, Central College, 1935-36; Vacation Student, Colorado State College of Education, 1934; Instructor in Commerce, Bridgewater College, 1942———.

LUCIELLE JOHNSON SHOBER, *Instructor in Voice*

Public School Music Diploma, Juniata College, 1927; Public School Music Certificate, Indiana State Teachers College, 1930; Vacation Student, Juilliard Foundation, 1939; Instructor in Voice, Bridgewater College, 1937-40; 42———.

A. OLIVIA COOL, *Instructor in Piano*

B.A., Bridgewater College, 1927; Teachers Certificate in Music, *ibid.*, 1929; Vacation Student, Johns Hopkins University, 1929; Vacation Student, Peabody Conservatory of Music, 1929, 1930, 1936; Student, Peabody Conservatory of Music, 1930-34; Instructor in Piano, Bridgewater College, 1937-40; 42———.

Training Teachers: Boyd J. Glick, B.A., Wilbur S. Pence, M.A., Glenn W. Koogler, B.A., Mary Elizabeth Long, B.S., Mrs. Rio T. McConnell, B.A., Margaret P. Dixon, B.S., Vera W. Miller, B.A., W. H. Sanger, B.A., Ethel Shipman, A. Edwinia Furry, Dorothy S. Swank, Georgia M. Hite.

COUNCILS AND COMMITTEES

1942-43

Council on Entertainment: F. K. Kirchner, *chairman*; Nelson T. Huffman, Mildred E. Meroney, C. E. Shull, A. B. Bicknell. Student Representatives: Keith R. Crim, Kathleen Robertson Seek, Paul B. Foster.

Council on Athletics: Harry G. M. Jopson, *chairman*; Wesley W. Jonah, Charles C. Wright, C. C. Ikenberry. Student Representatives: Robert E. Miller, C. Reynolds Simmons, Jr., John R. Nipe.

Council on Spiritual Life: C. C. Ikenberry, *chairman*; Ethel V. Sipe, N. D. Cool, C. G. Hesse. Student Representatives: Mary D. Hoover, Paul W. Petcher, Byron J. Wampler, Jr., Garnett E. Phibbs.

Council on Forensics: F. D. Dove, *chairman*; M. R. Wolfe, Lucile Long. Student Representatives: Bruce McC. Graham, Helen E. Robeson, Miriam M. Rohrer, Keith R. Crim.

Council on Social Life: Ethel V. Sipe, *chairman*; Ruth E. Weybright, Josephine R. Miller, H. Holmes Wilhelm. Student Representatives: Samuel H. Flora, Jr., Esther Mae Wilson, Mildred L. Schmidt, Hazel E. Wright.

Council on Student Publications: Morley J. Mays, *chairman*; Lucile Long, Rudolph A. Glick. Student Representatives: S. Louise Brown, Robert E. Miller.

Committee on Calendar of Events: Rudolph A. Glick, *chairman*; N. D. Cool, C. E. Shull.

Committee on Church Extension: M. R. Wolfe, *chairman*; Ruth E. Weybright, J. M. Henry, A. Stauffer Curry.

Committee on Library and Museum: J. M. Henry, *chairman*; Agnes V. Kline, Morley J. Mays, M. R. Wolfe.

Committee on Admissions and Credits: Charles C. Wright, *chairman*; E. R. Shober, F. D. Dove, Rudolph A. Glick.

Faculty Senate: Paul H. Bowman, *chairman*; Charles C. Wright, E. R. Shober, Harry G. M. Jopson, F. D. Dove, J. M. Henry, F. K. Kirchner, C. C. Ikenberry, M. R. Wolfe, John S. Flory, *ex-officio*.

BRIDGEWATER COLLEGE

HISTORY

Bridgewater College was founded and organized by the Rev. Daniel C. Flory in 1880. Its first two sessions were conducted at Spring Creek, Virginia, where the institution was known as the Spring Creek Normal and Collegiate Institute. In 1882 the first Board of Trustees was appointed, and the location was changed from Spring Creek to Bridgewater. The institution was then chartered as the Virginia Normal College, and a two-year course of study in advance of the original curriculum was added for the training of teachers. In the fall of 1883, at the beginning of the fourth session of its history, the college began its first operations on the present campus.

In April, 1889, a new charter was granted, marking the official entrance of Bridgewater College, the name which it then assumed, into the field of higher education. In June, 1891, the first college degrees conferred by an institution of the Church of the Brethren were granted to three young men by Bridgewater. For a number of years instruction was done on several educational levels. At present, however, the attention and emphasis of the trustees and the faculty are confined to the study of the liberal arts and sciences, and the college offers work of college quality only. Through the years Bridgewater has grown in physical resources, endowment, personnel, constituency, and professional strength, until today it is a substantial and attractive institution of higher learning.

In 1923 Daleville College, of Daleville, Virginia, was consolidated with Bridgewater. The two institutions began operating in the session of 1924-25 on a co-operative basis, the college work being conducted at Bridgewater and the academy work at Daleville. In the spring of 1932 Daleville was discontinued. In 1929 a co-operative agreement was made with Blue Ridge College, of New Windsor, Maryland. The trustee boards were interlocked, and Blue Ridge continued as a co-operating junior college until June, 1937, when it passed into other management.

CHURCH AFFILIATION

Bridgewater College is owned and controlled by the Church of the Brethren, but has always extended a cordial welcome to young people of all Christian bodies without favor or discrimination. The charter of the college allows representation from other churches on the trustee board and on the faculty. Young people of good character and serious purpose are welcomed warmly regardless of their religious affiliation.

STANDING

Bridgewater is a standard four year college. It is fully accredited by the Virginia State Board of Education and holds membership in the Southern Association of Secondary Schools and Colleges. The college is also a member of the Association of American Colleges, the Association of Virginia Colleges, and the National Conference of Church Related Colleges. Graduates of Bridgewater have won distinction at many of the leading American universities.

COLLEGE OBJECTIVES

Bridgewater is distinctly a college of liberal arts and science. Courses are restricted to the undergraduate field and lead to the Bachelor of Arts and Bachelor of Science degrees. The trustees and faculty have defined clearly the aims and objectives of the college. The following is a condensed statement of these objectives:

First: Intellectual. The college aims to introduce its students to the most important fields of knowledge and give them opportunity to acquire a reasonable mastery of some field of major interest; to help them acquire an understanding of human life and progress and especially of contemporary civilization; to create in them a permanent interest in intellectual things and develop scholarly habits and the power of independent creative thinking.

Second: Spiritual. The college aims to develop and conserve in its students the Christian ideal of life, making it effective on the campus as well as in after life; to make higher education an ally of the Christian Church; to help leaven society with the light of Christ, and to give to the world men and women who are constructive forces in moral and spiritual progress.

Third: Personal efficiency. The college aims to stimulate and guide its students into "fullness of life" as expressed in the development of their powers of body, mind, and soul. Each individual student is given opportunity for personal growth, and the expression and cultivation of his powers in the interest of genuine happiness and personal efficiency.

Fourth: Social efficiency. The college aims to impart to its students the desire to serve others and to train them in qualities of social usefulness. Civic duty, social obligation, domestic responsibility and the socially valuable virtues are matters of major emphasis.

Fifth: The college accepts responsibility for a limited amount of professional training, education for leisure, preparation for home and family life, and for the vocational guidance of youth.

The college purposes to develop in each student the power to discover truth for himself, the ability to evaluate ethical standards, and the capacity of mind and heart to enter freely into the intellectual and spiritual experiences of the race.

COLLEGE GROUNDS

The college campus proper comprises about twenty-five acres and is surrounded by the college farm of about one hundred acres. The campus is beautifully shaded by maples, elms, oaks, tulip poplars, pines, sycamores, and other native trees and shrubs. Ample athletic fields adjoin the campus. The college grounds are bounded on one side by North River, a beautiful tributary of the Shenandoah.

BUILDINGS

Memorial Hall was erected in 1890, and for thirty-nine years was known as Stanley Hall. In 1927 it was remodeled, and on Founders Day, 1928, rededicated as Memorial Hall. This building is a repository of college history and tradition. It contains tablets and portraits commemorating important events and persons connected with the history of the college. The college chapel, music studios and practice rooms, and the physics and chemistry laboratories are in this building.

Founders Hall was erected in 1904, and was named in honor of the men and women who had made great sacrifice in the interest of the college up to that time. It accommodates the administrative offices, the biology department, eight class rooms, and the college postoffice.

Yount Hall, a residence hall for women, erected in 1905, was named to commemorate the long and valued services of President Walter B. Yount, and his gifted mother, Mrs. Margaret C. Yount. A large and attractive parlor for social purposes is provided on the first floor.

The Gymnasium was erected in 1908. A gallery was added in 1920. Built for a gymnasium, it affords adequate room, both for class work in physical education and for indoor athletics. The Class of 1913 equipped the gymnasium as an auditorium. Its use as such was discontinued in 1929.

Wardo Hall, a residence hall for men, was built in 1910. The three stories above the basement provide rooms for about seventy young men. The rooms are of ample size and well-lighted and ventilated.

The College Church was built on the grounds opposite Wardo Hall in 1914. This is a brick structure providing adequate equipment for Sunday School and other church activities. It contains about thirty special Sunday School rooms beside a large audience room. The building was provided by the Bridgewater congregation with some assistance from the alumni.

BRIDGEWATER COLLEGE

The James K. Wright Cottage, an attractive and comfortable cottage, commemorates the generosity of its donor, Mr. James K. Wright, who on January 1, 1916, gave the cottage and the land surrounding it to the college. It is used as a faculty residence.

The President's Residence is a large and comfortable home purchased by the college during the session of 1918-19. It was constructed and occupied for about eighteen years by President Walter B. Yount. It has been occupied by the president of the college since 1919.

The George B. Flory Residence was purchased from Elder George B. Flory and wife during the fall of 1919. It is a large, modern residence and is named in honor of a brother of the founder and his wife whose liberality and sympathy were unfailing assets in many of the crises through which the college has passed.

The Heating Plant was constructed in 1921. It supplies heat for the entire institution, including the apartment house and some of the residences.

The Apartment House was built in 1920. There are four complete apartments heated with steam. This building provides homes for members of the faculty.

Rebecca Hall was erected in 1928-29. It is the permanent home of the boarding department and provides living quarters on the second floor for thirty young women. A gift of ten thousand dollars was made to this building by Benjamin Cline, of North River, Va., and the building is named in honor of his wife, Rebecca Driver Cline.

Cole Hall was erected in the summer and fall of 1929. It is the auditorium section of a future administration building. The auditorium has a seating capacity of about seven hundred people and is equipped with modern stage, dressing rooms, complete stage lighting system, motion pictures and sound equipment, two artist grand pianos and a modern three-manual Möller pipe organ. The college library and museum occupy the large room on the ground floor. The building is also provided with a modern living apartment. This building perpetuates the memory of Dr. Charles Knox Cole and is a gift of his daughter, Mrs. Virginia Garber Cole Strickler.

The library contains about fifteen thousand bound volumes, besides numerous pamphlets. The reference section is well supplied with encyclopedias, dictionaries, atlases, and various other works of reference. The leading newspapers and periodicals are received.

Through the kindness of friends and partly by purchase the college has secured a very useful collection of minerals, fossils, natural curios, etc. The cases now contain hundreds of specimens which are of great value in the study of natural science.

The Mary F. Early Missionary Home is located on College Street, just off the campus. It was deeded to the college by the donor as a home for missionaries on furlough. It came into the full possession of the college at the death of Mrs. Early in January, 1934, and will perpetuate the memory of a loyal friend of education and serve an important need of the church. This property was modernized in 1937 upon a gift from Mrs. Lera Miller Smith.

The Robert J. Wright Cottage is used as a residence for faculty and students. It came into the possession of the college by purchase in 1940.

The Home Management House, formerly known as the Roller property, which the college purchased in 1932, provides the quarters for an important portion of the practical work of the home economics department. It is well-furnished for this purpose.

The College Infirmary was given to the college by the Alumni Association in 1916.

The Athletic Field, purchased in 1923, lies along the banks of North River and is one of the most spacious college fields in Virginia. It is equipped with a track, a baseball diamond, and a large general playing field. The college classes of 1923, 1924, 1925, and 1926 and many other friends and alumni made contributions toward the purchase and development of this field.

The College Farm, adjoining the campus, comprises about one hundred acres. It is equipped with a modern dairy barn and serves as a supply for pure and wholesome food for the college dining hall under the supervision and control of the college.

The Wright Farm, a large farm of more than two hundred acres near Bridgewater, is operated as a beef cattle farm, from which the college obtains its meat supplies.



COLE HALL



REBECCA HALL

GENERAL INFORMATION

GOVERNMENT

As far as possible individual and group self-government is maintained at Bridgewater. The active government of the institution is vested in the faculty, and special responsibilities are laid upon the President, the Dean, the Dean of Men, and the Dean of Women in this connection. Plain and simple regulations are printed and available to all students.

Bridgewater College stands positively against the use or handling of intoxicating liquors, the use of profane language, having or using fire-arms, hazing in any form no matter how mild, gambling, and the use of tobacco in the buildings or on the grounds.

Students who cannot subscribe to these fundamentals are not encouraged to matriculate at Bridgewater. It is understood that a student who indulges in the use or traffic of alcoholic beverages automatically eliminates himself from the college.

In all affairs of government the college is regarded as one large family. An offense of one is an offense against all. *Whenever a student's stay at Bridgewater becomes unprofitable to himself or to others, he will be asked to withdraw.*

Automobiles. Because possession of automobiles by students is a serious handicap to the creditable performance of college work, students are not permitted to keep automobiles at Bridgewater College. Exceptions may be granted to student ministers serving churches and in parallel situations. All such cases are approved by the Dean of the college.

Freshmen. Bridgewater gives special attention to freshman problems and provides careful protection to freshmen in the interest of academic and social life. Freshmen are required to live at the college unless they live at home or have made other arrangements with the Dean of the college.

Accidents and Injuries. Automobile travel and athletic activities involve an element of hazard which students and parents should recognize. The college is always cooperative and helpful in case of accident or injury but is not liable for injuries of this sort or for expenses of any kind resulting from such injuries. Accident insurance is available at small cost for those who desire this protection.

Home-Going. Frequent home-going by students is discouraged. Parents are called upon to make every reasonable sacrifice to keep students in college without interruption. Visiting at home and away from the college breaks the continuity of work and is costly to the student.

Damage to Property. Students are held responsible for damages done by them to any college property and for any damage done to property in their own rooms. Marking on or driving tacks or nails into walls is damaging to buildings, and assessments will be made for each offense. Periodic inspections are made of all student rooms.

ACADEMIC REGULATIONS

Matriculation. It is important that students matriculate promptly in the period devoted to registration at the beginning of each trimester. There is a charge for failure to register at the proper time (see p. 43). In cases of unavoidable delay notice should be given immediately. Otherwise the college accepts no responsibility for holding room reservations or providing living accommodations.

Absence from Class. Every absence from class is a distinct loss which is practically irreparable. If on account of late entrance or other cause a student misses more than twenty per cent of the meetings of any class for a trimester, he cannot receive credit in this course even though he passes the final examinations. Absence regulations are printed in full in *The Eagle*, the student handbook.

Classification of Students. Students are classified on the basis of both quantity and quality of work. In order to be rated as a sophomore, three fourths of a full freshman schedule needs to be completed with an average mark of C. A student must have completed 56 semester hours of work with an average of C to be rated as a junior, and 86 semester hours with an average of C to be rated as a senior. For the definition of the semester hour see p. 25.

Class Marks. The academic standing of students is determined by the following scale: A, high honor; B, honor; C, credit; D, poor but passing; E, conditional; F, failure; I, incomplete; W, withdrawal.

A mark of E entitles a student to re-examination within a limited time. F is final and the course must be repeated for credit. Except in an emergency I must be changed to a passing mark within ten days following the close of the trimester in which the work was done. Otherwise, it becomes F.

In case of a continuous course, marks of the first and second trimesters of the year may be averaged provided the first trimester mark is not lower than E and the second trimester is C or above. No other combination of marks may be averaged.

If a student drops a course without the approval of the dean of the college he will be given F on that course at the end of the trimester.

Re-examination. A student making E on any course may take a second examination. A student may be re-examined but once in a given course and in not more than two subjects in any one trimester.

Reports. Reports are sent twice each trimester to parents and students. Parents are furnished special reports at other times upon request.

Limitation of Work. The regular program of study is fifteen hours. The maximum program is eighteen hours. To take eighteen hours formal application must be made through the dean's office to the committee on admissions and credits. *In the event this application is granted, an average mark of at least C must be earned on all subjects with no more than one mark below C.*

One piano lesson, or two voice lessons may be taken weekly without special permission, if the regular maximum of sixteen hours has not been exceeded.

Honor System. The honor system in examinations has long prevailed at Bridgewater. This pledge is required at the close of examination and quiz papers: "I have neither given nor received help on this examination."

CAMPUS ACTIVITIES

Student activities offer opportunity for the cultivation of individual traits of personality which courses of study often fail to reach. These activities need both fostering and regulation. Student activities at Bridgewater are supervised by sponsors appointed by the faculty.

It is recommended that students devote not more than one hour a day to student activities. New activities may be organized with faculty permission. All activity practice schedules are approved by the Dean of the college, and no activity should presume to proceed with such schedules without first securing his approval. All plays, operettas, and similar productions are approved by the Council on Entertainment before preparation for public performances may begin.

The regulations governing student participation in activities may be found in the student handbook, *The Eagle*.

The Student Council. This organization represents the major activities of campus life. It is a representative assembly and is presided over by the president of the student body, who is elected by popular vote. It is responsible for general supervision of student activities, for the administration of the honor code, for the expression of student opinion on problems of college life, and for the interpretation of college standards and ideals.

Debate and Oratory. Bridgewater has established a record of distinction in various forms of public speech. Debate and oratory are sponsored on both an intramural and intercollegiate basis. Men and women participate on equal terms.

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The following organizations function in this program: The Council on Forensics and the Bridgewater chapter of Tau Kappa Alpha, a national honor society.

Dramatics. The college gives a strong emphasis to dramatics both in the classroom and in the production of plays. A number of plays are presented each year. Cole Hall provides standard facilities for this program.

The following organizations function in this field: The Curtain Club and the Bridgewater chapter of the Alpha Psi Omega, national honorary fraternity.

Music. Bridgewater has been an important music center for more than a half century. The theoretical and practical courses in music are paralleled by rich expressional activities.

The following organizations are active in the field: The glee clubs, the orchestra, the men's and women's quartets, and the music fraternity, Societas Orphea.

Athletics. Bridgewater College fosters sports, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not for the few, but for all. Every safeguard is exercised to insure healthy, manly contests. Baseball, basketball, track and tennis are maintained as intercollegiate sports. The college is a member of the Mason-Dixon Intercollegiate Conference.

The athletics of the college are under the supervision of the Athletic Council, which is composed of a member of the Board of Trustees, two members of the faculty, three students and the Physical Director. The Board of Trustees and the faculty reserve the right to veto the decisions of the Athletic Council. College regulations governing athletics and the eligibility rules of the Mason-Dixon Intercollegiate Conference are printed in the student handbook, *The Eagle*.

In addition to the Athletic Council, the following organizations function in the fields of health and physical education: The Athletic Association, the Monogram Club, and a hiking club known as the Hillandale Club.

Publications. In addition to the catalog, the college publishes five additional bulletins each year, among them three issues of an alumni publication known as the *Bridgewater College Newsette*. The student handbook, *The Eagle*, is an annual publication. The students publish a college newspaper, *The B. C. Bee*, and the college annual, *Ripples*.

The organizations interested in the publication field are: The Council on Student Publications, the *B. C. Bee* staff, and the *Ripples* staff.

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Departmental Clubs. Several departments of instruction foster clubs for the benefit of students of the departments concerned.

The following clubs are maintained: The International Relations Club, the Home Economics Club, the French Club, and the Spanish Club.

Lyceum and Motion Pictures. A cultural course of entertainment has been fostered at the college for many years as a service to the college and the Bridgewater community. Artists and lecturers of distinction are brought to the campus through this program. Carefully selected motion pictures are also presented.

This program is under the direction of the Council on Entertainment.

Social Life. The college seeks to offer to the men and women of the college rich and wholesome social experience. Social regulations have been developed as experience has pointed the way. They seek to safeguard the dignity and social standards of the college and to maintain Christian ideals in social relationships.

The organizations which give guidance in this field are: The Council on Social Life and the Recreation Commission of the Student Christian Movement. The organization of social fraternities and sororities is not permitted at Bridgewater.

SCHOLARSHIP INCENTIVE

Bridgewater has labored always to maintain thorough and accurate scholarship among its students. The record of its graduates in the great universities of the country is a tribute to the high standards of intellectual performance which have been set here. The faculty spares no effort to maintain the highest records of achievement in all departments of the college.

The honor scholarship society to which exceptional students in liberal arts are admitted was organized in 1942, and it is known as the Alpha Beta Kappa fraternity.

HEALTH AND PHYSICAL WELFARE

Through the work of the college medical officers, proper sanitation and cleanliness, safeguarded food supplies, and physical education and hygiene, diligent efforts are made to promote health and physical welfare. A physical examination is required of all students as a part of the registration procedure each year. Vaccinations and inoculations against contagious diseases are recommended before coming to college.

RELIGIOUS LIFE

The college is profoundly concerned about the spiritual atmosphere of the campus and the religious culture of students. Purposes and plans are dominated by the conviction that education and religion are the two most powerful forces for good in human society. Every encouragement is given to faithfulness to religious vows and to attendance at the churches with which students are affiliated.

The chapel service is conducted daily, with faculty, students, and visitors participating. Regular attendance is expected and an attendance record is kept. One absence each week is permitted.

The college church and Sunday School and the Methodist, Presbyterian, Baptist, and Lutheran churches of Bridgewater afford opportunity for the nurture of the religious life of students. The city of Harrisonburg affords opportunity for church attendance at other Protestant churches. There are also a Catholic Church and a Jewish Temple in that city. Students are expected to observe Sunday by attendance at the church of their choice. All academic work and athletics are suspended for the day.

The following organizations serve the religious life of students: The Student Christian Movement, the college Sunday School, the Clericus, and the Council on Spiritual Life.

SPECIAL EMPHASES

Spiritual Life Institute. The college has for a period of more than a half century conducted an annual institute in recognition of spiritual values and the place of religion in life and education. It is designed for ministers and religious leaders. The institute usually follows the Christmas recess and brings to the campus distinguished leaders and speakers.

Rural Life Institute. The founders of Bridgewater College were essentially rural people. From the beginning a large percentage of the students have come from the country and small towns. In recent years the number of students drawn from towns and cities has gradually grown larger. We believe that sound educational procedure demands that all students be more enlightened regarding rural life. Regardless of whether the student intends to live in the country or the city an accurate knowledge of rural conditions and a sympathetic attitude toward rural problems will not only be a rich addition to his culture but will be a real contribution to better citizenship. For these reasons the college has set up the following objectives:

1. To help preserve in American life through the medium of higher education the social, cultural, intellectual and spiritual values of our rural life.

2. To assist the young people of our college in developing a greater appreciation of the opportunities and advantages of rural life and in acquiring the power and skill of living happily and successfully in the country.
3. To contribute toward the solution of the rural problem in America through the program of adult education radiating from the college to as wide a constituency as possible.

The college has always recognized an obligation to our rural civilization. An institute was inaugurated in 1940 for the sake of giving special emphasis to rural values. This conference is held in the spring of the year, usually during "Garden Week" in Virginia, and is designed for students of the college and the general public. Recognized authorities in the field of rural affairs are invited to participate in these institutes.

Life Problems Week. There was established in the session of 1942-43 a life problems week for the special benefit of students. Members of the faculty and distinguished leaders from outside the college contribute to these programs.

ADMISSION AND GRADUATION

ADMISSION REQUIREMENTS

A general threefold entrance requirement is stipulated for admission to Bridgewater College; the details of admission appear later.

1. The candidate for admission must furnish evidence of good moral character. Provision is made for such certification on the entrance blank furnished by the college, which must be filled out by the proper official of the school last attended. Students entering with advanced standing will likewise furnish valid evidence of good character and good standing in the school or college last attended.

2. The minimum age for admission is fifteen years; it is recommended that the candidate be older than this, except under extraordinary circumstances.

3. The candidate must be a graduate of a standard, accredited, four-year secondary school or, having had the equivalent of such a course, stand an examination given or approved by this institution. This preparation is measured in terms of units. Fifteen units, as distributed below, are required for entrance.

Conditional entrance is not permitted at Bridgewater.

Distribution of Entrance Units

English	3
Mathematics	2
*Foreign Language (one)	2
History	1
Science	1
	—
	9
Elective	6
	—
	15

Not more than four units of vocational subjects will be accepted for entrance. These are accepted in the following evaluation: Bible, 1 unit, freehand drawing, $\frac{1}{2}$ unit; manual training, 1 unit; commercial subjects, 1 to 3 units.

The requirement for admission to the pre-professional course is identical with the requirement for admission to the Bachelor of Arts course.

New students contemplating residence in the college should note the regulation governing application for rooms on p. 44.

*In special cases students with satisfactory records may be allowed to offer other standard units in substitution for foreign language.

Admission by Certification and Examination

Graduates of recognized, accredited secondary schools are admitted by certificate to the freshman class. Application blanks for certificate admission should be secured from the dean of the college as early as possible in order to avoid disappointment and facilitate registration at the opening of the session.

Certificates from the College Entrance Examination Board will be accepted in lieu of secondary school records. Entrance examinations, too, will be given at Bridgewater in September for those desiring them. Applications for examinations should be made to the dean.

Advanced Standing

If a student who has taken work in any accredited college wishes to transfer these credits to Bridgewater College, he must present a complete statement, certified by the institution from which transfer is sought, of all work taken in the institution, *together with high school records covering the regular entrance requirements of Bridgewater College.* Such students are also expected to present letters of honorable dismissal from their former institutions or other satisfactory evidence of good behavior. No student will be admitted to advanced standing who has not complied with these conditions.

Special Students

A person who is at least twenty years of age may be admitted as a special student, not a candidate for a degree, without satisfying in full the usual entrance requirements, provided he gives proof of adequate preparation for the course and passes an examination which may be required for entrance to the class which he wishes to take.

REQUIREMENTS FOR GRADUATION

The Bachelor of Arts degree is considered the standard liberal arts degree among American colleges and represents the purposes and standards of this college. Bridgewater College confers the Bachelor of Arts degree on all students who meet the requirements for graduation, excepting the students in two departments. The degree of Bachelor of Science in Home Economics will be conferred on the students whose field of concentration is home economics, and the degree of Bachelor of Science in Public School Music will be conferred on those students whose field of concentration is public school music.

The Semester Hour. The basis of credit is the semester hour. This is the unit assigned a class which meets one period weekly for lecture, recitation, quiz, or laboratory during one half of the college year.

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Lecture or recitation periods are one hour in length. Two hours of preparation are expected for each hour of lecture or recitation. Each hour of credit presupposes three hours' work on the part of the student, two hours spent in preparation and one in class, or two to three hours in class in case the work is laboratory.

Hours Required. One hundred and twenty semester hours are required for graduation, thirty semester hours constituting the normal program each year. Physical education is required for two years and carries limited credit. The number of hours required for graduation applies to all freshmen entering college in September, 1943, and thereafter.

Quality Credits Required. In addition to the quantity requirement of one hundred and twenty semester hours, a student, in order to qualify for graduation, must also earn one hundred and twenty quality credits. A mark of A carries three quality credits for each semester hour; B, two credits; C, one credit. D carries quantity credits but no quality.

Students who transfer from other colleges with advanced credit are required to make an average of C on all work taken here in order to qualify for graduation.

Residence Requirements. To receive a degree from Bridgewater College at least one year must be spent in residence here. If but one year is spent in residence it must be the senior year.

Honors. High scholarship is recognized at the end of each trimester and by awarding honors at the time of graduation. The three classes of honor graduates are *summa cum laude*, *magna cum laude* and *cum laude*.

A student must be in residence at least two years in order to qualify for graduation with honors.

Appointments. A placement service is maintained in order to facilitate the location of graduates and students in desirable positions, especially teaching positions. Students and school officials are invited to avail themselves of this service.

REQUIREMENTS FOR BACHELOR OF ARTS DEGREE

Foreign Language (in one language) -----	12 semester hours
*Science -----	16 semester hours
English -----	12 semester hours
History and Social Science (see page 67) ---	12 semester hours
Mathematics -----	6 semester hours
Bible and Religious Education -----	8 semester hours

*Agriculture or home economics may be counted to the extent of four hours toward the sixteen hours of required science, provided the courses pursued in these subjects carry laboratory work.

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General Psychology	3 semester hours
Education 1 and Philosophy 1	2 semester hours
Health and Physical Education	2 semester hours
Electives	47 semester hours

120 semester hours

Curriculum by Years

FRESHMAN YEAR:

Foreign Language (any one)	6 semester hours
Chemistry (Chemistry 1-2 or 11-12)	8 semester hours
English (English 1-2)	6 semester hours
Mathematics (Mathematics 1-2 or 3-4)	6 semester hours
Orientation (Education 1)	1 semester hour
Philosophy 1	1 semester hour
Health and Physical Education	2 semester hours

30 semester hours

SOPHOMORE YEAR:

Foreign Language (same language as freshman year)	6 semester hours
Science (Chemistry or Biology or Physics) ..	8 semester hours
English (English 20-21)	6 semester hours
History	6 semester hours
Bible	4 semester hours
Physical Education	

30 semester hours

JUNIOR AND SENIOR YEARS:

Social Science (see page 67)	6 semester hours
General Psychology	3 semester hours
Bible or Religious Education	4 semester hours
Electives	47 semester hours

60 semester hours

Concentration. In addition to the required courses each student who is a candidate for the B.A. degree must select a field of concentration. The quantity of work for this purpose shall be thirty to thirty-six semester hours. Eighteen to twenty-four hours shall be in one subject, and twelve additional hours shall be in cognate or closely related subjects. No courses given during the freshman year may be counted in the field of concentration.

Each student during the second trimester of his sophomore year shall choose his field of concentration. Then he should consult the head of

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the department in which he will pursue the major portion of his work and have him outline the course of study to meet this requirement. This list of courses shall be filed with the dean of the college not later than May 1.

After a student has completed all of the required courses and those in his field of concentration, the remaining semester hours of the one hundred and twenty may be selected freely from any of the junior or senior courses.

REQUIREMENTS FOR BACHELOR OF SCIENCE DEGREE IN HOME ECONOMICS EDUCATION

Home Economics	38 semester hours
Home Economics Education	12 semester hours
Science	25 semester hours
English	12 semester hours
Social Science	12 semester hours
Art	6 semester hours
Psychology	6 semester hours
Education	6 semester hours
Physical Education	2 semester hours
Electives	11 semester hours
	<hr/>
	130 semester hours

Curriculum by Years

FRESHMAN YEAR:

English (English 1-2)	6 semester hours
Chemistry (Chemistry 1-2)	8 semester hours
Home Economics (Home Economics 1-2 or 3-4 and 6)	8 semester hours
Physical Education 1-2	2 semester hours
Art	6 semester hours
Restricted Elective (Religious Education) ..	2 semester hours

32 semester hours

SOPHOMORE YEAR:

English (English 20-21)	6 semester hours
Biology	4 semester hours
Chemistry (Chemistry 24)	4 semester hours
Social Science	6 semester hours
Home Economics (Home Economics 1-2 or 3-4)	6 semester hours
Physics (Physics 20-21)	6 semester hours
Physical Education	

32 semester hours

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JUNIOR YEAR:

Biology (Biology 58) -----	3 semester hours
Psychology (Psychology 50) -----	3 semester hours
Home Economics 55 or 56 and 59 -----	5 semester hours
Home Economics 57 and 53 -----	6 semester hours
Home Economics 66 or 51 -----	3 semester hours
Home Economics Education -----	4 semester hours
Education -----	3 semester hours
Restricted Elective (Bible) -----	6 semester hours

33 semester hours

SENIOR YEAR:

Sociology (Sociology 50 or 53 and 52) -----	6 semester hours
Home Economics 55 or 56 -----	3 semester hours
Home Economics 60 -----	4 semester hours
Home Economics 66 or 51 -----	3 semester hours
Home Economics Education -----	8 semester hours
Education -----	3 semester hours
Psychology -----	3 semester hours
Electives -----	3 semester hours

33 semester hours

REQUIREMENTS FOR BACHELOR OF SCIENCE DEGREE IN MUSIC EDUCATION

Music -----	42 semester hours
Music Education -----	15 semester hours
Applied Music -----	6 semester hours
English -----	12 semester hours
Language -----	12 semester hours
Bible -----	8 semester hours
History or Social Science -----	6 semester hours
Science -----	8 semester hours
Psychology -----	3 semester hours
Physical Education -----	2 semester hours
Education 1 -----	1 semester hour
Electives -----	14 semester hours

129 semester hours

Curriculum by Years

FRESHMAN YEAR:

English (English 1-2) -----	6 semester hours
Language (French or German) -----	6 semester hours
Science -----	8 semester hours
Music (Music 1-2) -----	6 semester hours

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Physical Education 1-2 -----	2 semester hours
Education 1 -----	1 semester hour
Religious Education -----	2 semester hours
Piano -----	
Voice -----	

31 semester hours

SOPHOMORE YEAR:

English (English 20-21) -----	6 semester hours
Language (French or German continued) --	6 semester hours
Bible -----	6 semester hours
Music (Music 20) -----	2 semester hours
Music (Music 22-23 or 50-51) -----	6 semester hours
Music (Music 24-25) -----	4 semester hours
Electives -----	2 semester hours
Piano -----	
Voice -----	

32 semester hours

JUNIOR YEAR:

Psychology (Psychology 50) -----	3 semester hours
Music (Music 50-51 or 22-23) -----	6 semester hours
Music (Music 52-53) -----	4 semester hours
Music (Music 57-58) -----	6 semester hours
Music (Music 66 or 59) -----	3 semester hours
Music (Music 63-64) -----	4 semester hours
Music (Music 62 or 67) -----	3 semester hours
Electives -----	3 semester hours
Piano or Voice -----	

32 semester hours

SENIOR YEAR:

History or Social Science -----	6 semester hours
Music (Music 59 or 66) -----	3 semester hours
Music (Music 67 or 62) -----	3 semester hours
Music (Music 65) -----	1 semester hour
Music (Music 60-61) -----	6 semester hours
Electives -----	9 semester hours
Piano or Voice -----	

28 semester hours

PRE-PROFESSIONAL CURRICULA

A full course of four years leading to the B.A. degree is undoubtedly the best preparation for those who intend to enter any professional

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school. Under the elective system as developed at Bridgewater there is abundant latitude for a student to take the subjects required for entrance to the various professional schools without interfering with his degree requirements.

Those students who desire to enter a professional or technical school will find in the Bridgewater curriculum courses that will enable them to meet the minimum requirements in the minimum amount of time.

As soon as a student has selected the professional or technical school which he desires to enter he should consult the dean regarding the entrance requirements of that school.

Pre-Medical. Although the best schools of medicine urge prospective students to take at least four years of pre-medical work, the American Medical Association is requesting that students prepare themselves for the study of medicine in two years. Bridgewater College is prepared to offer pre-medical work of a superior quality.

Pre-Pharmacial. A student may take one year of pre-pharmacial work at Bridgewater College. All of the courses required or recommended by the Medical College of Virginia are offered.

Pre-Dental. The student who desires to enter a school of dentistry must complete at least two years of college work including certain specified subjects amounting to at least sixty semester hours.

Pre-Engineering. A number of subjects that may be counted for advance credit in schools of engineering are offered the student who plans to enter any field of engineering. For information regarding the requirements for a degree by a combination of work done at Bridgewater and in engineering schools see the paragraph on pre-vocational courses.

Pre-Law. The practice of law is distinctly a learned profession, and four years of college work are undoubtedly the best preliminary education for the prospective law student. Schools of law quite generally recommend that those contemplating the study of law should first earn a baccalaureate degree. However, students are admitted to some law schools if they have had two years of college work, including the proper subjects and amounting to not less than sixty semester hours. Bridgewater College offers courses to meet the needs of students of either class.

Pre-Seminary. Young men preparing for the ministry should arrange their courses with reference to the seminary curriculum. Bethany Biblical Seminary and other standard seminaries recommend the following distribution of pre-seminary work:

English Composition and Literature -----	18 semester hours
History and International Relationships ----	9 semester hours

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Psychology and Education (Including methods of teaching) -----	9 semester hours
Bible and Christian Education -----	9 semester hours
Philosophy -----	6 semester hours
Economics, Political Science and Business Administration -----	9 semester hours
Biology or Physical Sciences -----	8 semester hours
Sociology -----	6 semester hours
Music -----	2 semester hours

PRE-VOCATIONAL COURSE

Upon the completion of three years of college work in this institution, meeting all requirements, a baccalaureate degree will be conferred after the satisfactory completion of the first year of theology, medicine, law or technical engineering in a recognized institution. Arrangements must be made in advance where this combination of courses is desired.

TEACHERS' CERTIFICATES

Students preparing to teach in the public schools of Virginia should follow the suggested curriculum of professional education courses as listed below:

For High School Teachers

REQUIRED:

Psychology 50; Education 54, 57-58.

ELECTIVES:

Psychology 51-52; Education 50, 51, 52, 53, 55, 56.

Graduates of the college who have taken the courses as indicated may secure the Collegiate Professional Certificate issued by the Board of Education of the State of Virginia, and are permitted to teach in the high schools and the sixth and seventh grades.

For Elementary Grade Teachers

REQUIRED:

Psychology 50; Education 54, 59, 60-61; Music 57; Commerce 22 and 23, or 24, 25; and Art 2.

ELECTIVES:

Psychology 51-52; Education 50, 51, 55, 56.

Graduates of the college who have taken the courses as indicated are eligible for the Collegiate Professional Certificate issued by the Board of Education of the State of Virginia, and are permitted to teach in all of the elementary grades.

Students preparing to teach in states other than Virginia may, by consulting the regulations governing the certification of teachers in those states, select professional courses from the above curriculum which will meet the requirements in their respective states.

TWO-YEAR COURSE

The course of study leading to the Bachelor of Arts degree has long been regarded as the ideal preparation for citizenship, but some young people who desire to continue their education beyond the high school may not care to attend college for four years. A shorter course of study would be better suited to their needs. By an arrangement of subjects somewhat different from that followed in the first two years of the regular four-year course, it is possible to outline a two-year course of study that will serve the purpose of these students in a very satisfactory manner.

Those who enroll in this course must meet the same entrance requirements as those who enter the regular four-year course. All of the subjects listed for the two-year course carry credit. A student who has completed the two-year course could continue his work for another two years and satisfy the requirements for graduation from college. A certificate will be granted to the student who completes sixty semester hours of work as prescribed for the two-year course.

The two-year course of study groups subjects so as to emphasize one field of study. The sample courses listed below indicate the possibilities in the field of religion and in economics and commerce.

Two-Year Course in Religion

FIRST YEAR:

English 1-2	6 semester hours
Education 1	1 semester hour
Philosophy 1	1 semester hour
Music 20	2 semester hours
Bible 20-21	4 semester hours
Religious Education 51-52	4 semester hours
Electives	12 semester hours

SECOND YEAR:

English 20-21	6 semester hours
History 20-21 or 22-23	6 semester hours
Bible	6 semester hours
Religious Education	4 semester hours
Electives	8 semester hours

Two-Year Course in Economics and Commerce

FIRST YEAR:

English 1-2	6 semester hours
Mathematics 3-4	6 semester hours
Commerce 1-2	6 semester hours
Commerce 3	3 semester hours
Commerce 56	3 semester hours
Education 1	1 semester hour
Philosophy 1	1 semester hour

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Health and Physical Education -----	2 semester hours
Electives -----	2 semester hours

30 semester hours

SECOND YEAR:

Economics 50-51 -----	6 semester hours
Commerce 50-51 -----	6 semester hours
Commerce 20-21 -----	6 semester hours
Commerce 22, 23, or 24, 25 -----	6 semester hours
Electives -----	6 semester hours

30 semester hours

The above course in Economics and Commerce is planned with special reference to the student who aspires to a business career and does not want to take the full four-year college course. All of the work listed is of college grade and may be applied as credit on the four-year college course leading to the B.A. degree. Those interested in stenography may take shorthand and typewriting as electives. The course is flexible and adjustments will be made to suit the purpose and need of the student.

CERTIFICATE IN MUSIC

Music 1-2; 20; 22-25; 50-51 inclusive are required. No time limit can be set for completion. Progress depends upon the talent and application of the student. It usually requires three or four years. Candidates for certificates are expected to attain certain technical proficiency and to appear successfully in major public recitals several times during the senior year or to assist in recitals of diploma graduates. Candidates for voice certificates are required to minor in piano.

DIPLOMA IN MUSIC

In addition to the requirements for the certificate, the candidates for the diploma must fulfill all of the requirements listed below.

The academic requirements are thirty semester hours in subjects of general cultural value as follows:

English 1-2 -----	6 semester hours
English 20-21 -----	6 semester hours
Modern Foreign Language -----	12 semester hours
Psychology or Education -----	6 semester hours

Total ----- 30 semester hours

Candidates for the diploma must pass an oral examination in subjects of general musical knowledge, such as notation, terms and theory. They must be able to sing or play compositions of moderate difficulty at sight and they are required to present from memory a recital consisting of

compositions from classical, romantic, and modern composers and at least one original composition. Only students of superior ability can expect to complete both the college course (Bachelor of Arts degree) and the diploma course in four years. The college recommends five years.

A credit of fourteen semester hours is allowed in music toward the Bachelor of Arts degree. No degree credit is allowed in practical music, except in the junior and senior years when as much as four hours credit may be earned provided it is preceded or accompanied by two hours of theory for each credit hour in practical music. No credit is allowed for the first and second years in applied music.

One lesson per week throughout the year accompanied by the required amount of practice is given degree credit of one semester hour. Two lessons per week throughout the year are given a credit of one hour in each trimester. No degree credit is allowed for one lesson per week of applied music unless it is taken throughout the year. Glee club carries no degree credit.

ENDOWMENT AND STUDENT AID

ENDOWMENT FUNDS

The philanthropic spirit of the constituency of the college has expressed itself in numerous and generous gifts to the endowment fund of the institution. The college has always operated on funds inadequate for its actual needs and respectfully solicits additional gifts and bequests from those interested in the cause of Christian education.

On June 30, 1942, the total endowment held by the Board was \$512,690.21. The various funds are:

General College Endowment Fund. The principal part of this fund was raised during the spring and summer of 1919. It includes funds by five congregations of the Church of the Brethren which will later be designated for the support of chairs in the college. Value, \$177,552.97.

Daleville Endowment Fund. The endowment funds administered in honor of Daleville College represent generous gifts to the cause of Christian education. Value, \$110,117.74.

S. N. McCann Memorial Fund. This fund was raised during the summer of 1917 and dedicated to the memory of Professor Samuel N. McCann, who was an honored alumnus of the college and for many years an esteemed member of the faculty. Value, \$69,000.00.

S. M. Bowman Fund. This gift came to the college in 1919 by bequest from the estate of Samuel M. Bowman, for many years a friend and trustee of the institution. It constitutes the foundation for the departments of biology and agriculture, and home economics. Value, \$134,634.60.

Effie L. and Margaret B. Yount Memorial Fund. This fund was founded in 1919 by Mr. and Mrs. Samuel Yount, natives of Augusta Co., Va., in memory of their deceased daughters, Effie and Margaret, both of whom were alumnae of the college. The income from this fund is for the benefit of the department of music. Value, \$1,000.00.

The Robert LeRoy Kendig Memorial Fund. This fund was established in 1919 by Elder E. David Kendig, a native of Stuarts Draft, Va., in honor of his son, Robert. It perpetuates the memory of a worthy and promising youth and student of the college, whose life came to a close prematurely, and of a devoted father and founder and trustee of the college. This fund came into the full possession of the college in 1935. Value, \$500.00.

The Mr. and Mrs. Daniel C. Moomaw Memorial Fund. This fund represents a gift from D. C. Moomaw, a native of Roanoke, Va., for the support of ministerial education. The gift was made to Daleville College in 1921, but was not fully available until the death of Elder Moomaw in 1935. The income from this fund was first applied at

Bridgewater in 1935 at the request of the donor made prior to his death. This fund honors the memory of a distinguished church leader and his faithful wife. Value, \$10,000.00.

Roy Samuel Smucker Memorial Fund. Founded in 1919 by Mr. and Mrs. C. J. Smucker, of Timberville, Va., in memory of their son, Roy Samuel Smucker. Value, \$3,000.00.

William Long Sanger Memorial Fund. Established in 1919 by Mr. and Mrs. Charles D. Sanger, Washington, D. C., in memory of their son, William Long Sanger. Value, \$2,000.00.

David Howard Myers Memorial Fund. Founded in 1919 by Mr. and Mrs. W. A. Myers in memory of their son, David Howard Myers. Value, \$455.21.

Sarah Catherine Driver Memorial Fund. Founded in 1919 by Elder John F. Driver, Timberville, Va., in memory of his wife, Sarah Catherine Driver. Value, \$600.00.

Hattie Susan Good Memorial Fund. Established in 1919 by Mr. and Mrs. D. M. Good, Goods Mill, Va., in memory of their daughter, Hattie Good. Value, \$500.00.

Rebecca M. Driver Memorial Fund. This fund perpetuates the memory of a great and good woman. Mrs. Driver was a native of Timberville, Va. This fund was established in 1919. Value, \$1,000.00.

The Mr. and Mrs. John Bane Memorial Fund. This fund was established in 1927 by John and Oliver Bane, of Burlington, W. Va., in the memory of their parents, John and Fannie M. Bane. Value, \$1,000.00.

The Frederick and Margaret Biser Memorial Fund. This fund was established in 1927 by I. F. Biser, a native of Junction, W. Va., out of his love and devotion to his father and mother, who were faithful members of the Church of the Brethren and gave generously of their means to the promotion of the work of the church. Value, \$100.00.

Elder John Kline Memorial Fund. This fund was established in 1939 to honor the memory of a great minister, missionary, leader, and martyr of the church. The fund is for the support of the Chair of Bible and Religion in the college and is being sponsored by the congregations of the Church of the Brethren in the South. Value, \$4,977.00.

The Alumni Loyalty Fund. This fund was established as a general endowment fund for the purpose of creating an operating reserve. The fund receives gifts from classes and alumni and has been appropriately named by official action of the trustees of the college. The income is held intact for emergencies subject to special appropriation by the Board of Trustees. Each class, since this movement of class gifts was

established in 1930, the semi-centennial year of the college, has at the time of graduation added its link to what the Alumni Association hopes may be an endless chain. The value of each class fund is indicated below:

Class of 1901 -----	\$166.00	Class of 1936 -----	Undetermined
Class of 1914 -----	103.00	Class of 1937 -----	Undetermined
Class of 1930 -----	389.68	Class of 1938 -----	122.81
Class of 1931 -----	514.59	Class of 1939 -----	116.37
Class of 1932 -----	501.57	Class of 1940 -----	Undetermined
Class of 1933 -----	294.37	Class of 1941 -----	Undetermined
Class of 1934 -----	107.00	Class of 1942 -----	Undetermined
Class of 1935 -----	132.47		

STUDENT AID

Every effort is made to encourage worthy students to continue or enter upon college training. A number of scholarships are now available, and it is hoped this list may be extended in the near future. Correspondence with the president of the college is invited.

The grant and continuance of financial assistance is contingent upon satisfactory conduct and scholarship and faithful performance of assigned duties.

SCHOLARSHIPS

The Missionary Scholarship. This fund was established by the Missionary Society, which was one of the early student organizations of the college. It provides a scholarship for the co-presidents of the Student Christian Movement for the special summer training for leadership in this organization. Value, \$1,000.00.

J. A. and Kittie Danner Hoover Scholarship. This fund was founded by Mr. and Mrs. Hoover in 1917 to help bear the tuition expense of "some worthy young person preparing for useful service in the church." Value, \$2,000.00.

Mrs. Laura Catherine Lam Craun Memorial Scholarship. This scholarship was founded in 1912 by Mr. and Mrs. Robert S. Craun. In 1923 it was designated by Mr. Craun as a memorial to his deceased wife, who was a devoted friend of Christian education. Value, \$1,000.00.

The Cora Bane Martin Fund. This fund was established in 1929 by bequest from the estate of Cora Bane Martin of Burlington, W. Va. Value, \$850.00.

The Edward Lukens Scholarship Fund. This fund was established in 1940 by bequest from the estate of Mr. C. Edward Lukens of Randolph

County, West Virginia. It perpetuates the memory of a business man who found in the college an effective and appropriate medium for expressing his philanthropic purposes. The income of this fund is available for the aid of young people from his native state. Value, \$3,250.00.

The Theodore Presser Scholarship. The memory of Theodore Presser (1848-1925), music publisher and philanthropist, is perpetuated in American education by his benefactions to musical education which are administered by the Presser Foundation. Through the courtesy of that Foundation the college has been the recipient of an appropriation for the purpose of assisting worthy students of music with their education. These scholarships have been temporarily suspended.

Bridgewater College Grants. The college offers a limited number of grants to worthy students of good character and high scholarship who can show clearly their need of financial aid. Candidates for this consideration should correspond with the President of the college.

LOAN FUNDS

Mr. and Mrs. John L. Driver Fund. This fund was established in 1919 by Mr. and Mrs. Driver of New Hope, Virginia, as a loan fund for worthy students. Present value, \$1,052.33.

Arthur B. Miller Memorial Fund. This fund was established January 1, 1937, by Mrs. Lera W. Miller as a memorial to her husband, who was a graduate of the college, Class of 1910, and an able and faithful pastor of the Church of the Brethren. A portion of the income is used to train native leaders on the foreign mission field and is applied through the General Mission Board of the Church of the Brethren. Present value, \$1,070.89.

Student Loan Fund. This fund has been developed over a period of years by small gifts from college classes, faculty members, and friends of the college. Present value, \$1,807.62.

Student Rotary Loan. A limited amount of money is available from the General Board of the Church of the Brethren for loans to students who are members of that church.

The Mr. and Mrs. Fred C. Wampler Loan Fund. In order to help young people of character, ability, and industry secure the advantages of higher education, this fund was established in 1940 by those friends of the college and of youth whose name it bears. Value, \$3,500.00.

Stone-Watts Student Loan Fund. This fund was established in 1942 by a patron of Christian education, a friend of youth, and an alumnus and benefactor of the college. The fund honors two worthy families

which the donor desires to memorialize in a tangible and perpetual service to youth. Value, \$1,000.00.

The John A. Dove Student Loan Fund. This fund was established in 1942 by Mrs. Lula Huff Dove as a memorial to her husband the late J. A. Dove, whose aggressive leadership and long years of service in the cause of Christian education endeared him to the friends and patrons of both Bridgewater and Daleville Colleges. The fund perpetuates one of the great life purposes of both Mr. and Mrs. Dove—encouragement and helpfulness to promising youth. Value, \$2,000.00.

Application blanks and full information about the administration of student loans may be had by addressing the President of the college.

STUDENT SELF-HELP

A number of positions are open in college to both women and men. These positions pay at least a part of the year's expenses. A student holding a self-help position is not eligible to a scholarship and vice versa. A student may not hold more than one scholarship or self-help position at any one time. For further information, address the President of the college.

EXPENSES

The aim of Bridgewater College is to reduce expenses to the lowest possible minimum consistent with superior quality in education. Students are encouraged in every reasonable economy. The rates of the college are by no means commensurate with the advantages which are offered. The college, therefore, expects the prompt settlement of all accounts. For summer trimester rates, which are not included below, see the summer supplement to this catalog.

The college reserves the right to modify existing rates as announced in this catalog if economic conditions should demand a change.

SCHEDULE OF COLLEGE RATES PER TRIMESTER

Resident Students

Tuition—Normal program of 15 hours -----	\$ 90.00
Board -----	100.00
Room (2 students to the room) -----	35.00
If a student is granted the privilege of rooming alone, an additional charge of \$15.00 per semester is made.	
Student Activity Fee -----	10.00
Library Fee -----	6.00
Registration Fee -----	2.50
Medical Fee -----	3.00

Entitles a student to service by the college nurse in the treatment of colds, injuries and minor illnesses; six office and four campus calls by the college physician; one week's care and treatment in the college infirmary each semester; and the physical examination at the opening of each session.

Total -----	\$246.50
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Nonresident Students

Tuition—Normal program of 15 hours -----	\$ 90.00
Student Activity Fee -----	10.00
Maintenance Fee -----	5.00
Library Fee -----	6.00
Registration Fee -----	2.50

Total -----	\$113.50
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Tuition and Rentals in Special Departments

Private lessons in piano, voice and violin	
Two lessons per week -----	\$ 40.00
One lesson per week -----	25.00
Private lessons in pipe organ	
One lesson per week -----	27.50
Private lessons in art and speech -----	20.00

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Instruction in typewriting for special students -----	12.00
Instruction in shorthand and typewriting for special students --	36.00
Piano rental	
Two hours per day -----	5.00
One hour per day -----	3.00
One-half hour per day -----	2.00
Organ rental	
Two hours per day -----	50.00
One hour per day -----	25.00
Typewriter rental -----	4.00

LABORATORY FEES

Per Trimester

Biology	
Zoology -----	\$ 5.00
Botany -----	3.00
Entomology -----	3.00
Genetics -----	3.00
Comparative Anatomy of the Vertebrate Animals -----	7.50
Chemistry	
General Chemistry -----	7.00
Advanced Inorganic Chemistry and Qualitative Analysis --	10.00
Quantitative Analysis -----	7.50
Organic Chemistry -----	10.00
Special Problems -----	5.00
Education	
Supervised High School Teaching -----	10.00
Supervised Teaching in the Elementary Grades -----	10.00
Educational Tests and Measurements -----	3.00
Home Economics	
Clothing and Textiles -----	2.50
Advanced Clothing and Textiles -----	5.00
Foods and Cookery -----	5.00
Advanced Foods and Cookery -----	10.00
Nutrition -----	5.00
Household Physics -----	5.00
Residence House Management (12 weeks term)	
Resident Students -----	15.00
Nonresident Students -----	65.00
Music—Practice Teaching -----	10.00
Music—Instrument Rent -----	2.50-4.00

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Physics -----	10.00
Public School Art -----	2.00
Surveying -----	5.00

SPECIAL FEES

Per Session

Contingency Deposit—Residents of Wardo Hall -----	\$ 10.00
Service Fee—Resident Students -----	10.00
Service Fee—Nonresident Students -----	5.00
*Chemistry Breakage Deposit—General Chemistry -----	4.00
*Chemistry Breakage Deposit—Advanced Chemistry -----	10.00
Re-examination, each subject -----	1.00
Late Registration -----	2.50
Due for failure to register before October 1 or on the registration day of the second trimester. May be waived by the dean of the college for illness or an emergency.	
Graduation -----	10.00
Payable on March 15, it covers cost of diploma and rental of academic costume. Of this fee \$1.50 is refunded when the latter is returned.	
Transcript -----	1.00
Subsequent to first issue of transcript.	
Glee Club Fee -----	2.00
Room Key Deposit -----	1.00

* Students must present a receipt from the Treasurer's Office before being assigned to the laboratory.

RATE QUOTATIONS

1. The per trimester rates of \$246.50 and \$113.50 quoted above include the following items: *nonresident students*—tuition, heat, light, water, use of library, admission to lyceum course, admission to inter-collegiate events, use of gymnasium and athletic equipment, membership in athletic association, subscription to *The B. C. Bee* and copy of the college annual; *resident students*—all items mentioned above, and in addition, board, room, doctor and nurse in ordinary illness not involving specialists or surgery, and table napkin service. All students have added expense for textbooks and laboratory fees.

2. All estimates of expense furnished by the college either in writing or by personal interview are based on the normal load. If students register for more than the normal load, they are charged extra at the rate of \$6.00 per semester hour.

3. No reduction in tuition is allowed for a reduced load unless a student takes less than 13 semester hours. In that event, the charge is based on \$6.00 per semester hour.

4. No consideration is given at the time of registration to scholarships, work, or any other credit. The cash payment requirement applies to all students alike.

TERMS OF PAYMENT

Resident students are required to make a cash payment of \$160.00 when registering at the beginning of each trimester. Nonresident students make a payment of \$75.00. When students hold scholarships, the cash payments in the second trimester are \$130.00 and \$50.00 respectively. The remaining expense in each trimester after the cash payment has been made is due in sixty days from the day of registration. Any irregularity in this schedule of payments must have the approval of the treasurer of the college; otherwise the student will be liable to debarment from final examinations.

Patrons of the college who find it more convenient may settle their accounts by monthly installments. In such cases a cash payment of \$80.00 is required of resident students at each registration and \$40.00 of nonresident students. The remainder of the account is payable in equal monthly installments. Payment is required promptly each month. These payments include a carrying charge of \$5.00 and \$2.50 per trimester for resident and nonresident students respectively. The privilege of class attendance is not established in any given month until the installment for that month has been paid. The privilege of monthly payments is not extended in the second trimester if there has been delinquency in the payment of installments in the first trimester.

MISCELLANEOUS

Room Assignments. Beginning April 1, and continuing until April 15, inclusive, students have the privilege of reserving for their own use the rooms occupied by them during the current session. Beginning April 16 all rooms not reserved will be open for general application. Assignments will be made in the order of application. All applications must be in writing. Any student who reserves a room and is not in residence the day after registration begins forfeits the right to the room unless special arrangements have been made for late registration.

Room Deposit. All new applications for residence in the college must be accompanied with a deposit of \$5.00. This fee is temporarily retained by the college and serves as a room reservation fee from year to year so long as the student remains in college. At graduation it is credited to the student's account or refunded in cash. In case a student discontinues his education or fails to return to Bridgewater College the fee is refunded, provided application is filed with the treasurer on or before October 1. Refunds are not made before that date and none are made after December 1.

Room Equipment. Dormitory rooms are supplied with the necessary furniture including beds, mattresses, window shades, curtain rods, towel racks and electric light. Other articles such as bedding, pillows, towels, curtains, and rugs must be provided by the student.

Ministerial Discounts. A discount of 10% on regular college tuition is granted to the children of ministers. Ministerial students of junior and senior standing who are ordained or otherwise committed to definite ministerial service as a life work are granted a discount of 33 1/3% on tuition in regular college courses. A similar discount is granted to the children of missionaries in active service or having active missionary status. No student is allowed more than one discount; those who are eligible for more than one discount are granted that which is the more generous. No discount is allowed to ministerial students away from home who live outside the college, except by special arrangement.

Refunds. Students leaving college because of sickness, conscription for military service, or other unavoidable reasons approved by the Administration Committee may secure a refund on board, room, and tuition. In no instance will fees be refunded if the student has been enrolled for three weeks or more. No rebate on board, tuition, or fees is granted a student in case of dismissal from college for moral reasons. If a student discontinues a course after three weeks or more, he must secure a written recommendation from the dean and present it to the treasurer's office within two weeks after the course is discontinued or a bill will be rendered for the entire trimester. A refund on board will be made upon request in the event that it is necessary for a student to be away from college for two consecutive weeks or more.

B. S. Degree. Candidates for the B.S. degree are required to take 130 semester hours for graduation but they are granted the same per trimester rate as candidates for the B.A. degree.

Bookstore. The college maintains a bookstore where all necessary books and student supplies may be purchased at reasonable prices. All bookstore transactions are on a cash basis.

Guests. The college rates are very moderate and do not include any guest privileges. The guests of students may be accommodated in college for a limited time by special arrangement. No charge will be made for lodging when it is possible to arrange such accommodations, but a student's account will be charged with guest meals at the rate of \$1.00 per day or thirty-five cents per meal unless the student prefers to purchase meal tickets in advance. All other visitors at the college will be expected to pay for the meals unless they are issued complimentary tickets by some official of the college.

DEPARTMENTS OF INSTRUCTION

Courses numbered 1-19 are freshman courses, those from 20-49 are sophomore or junior courses, and those from 50 upward are junior and senior courses.

Courses bearing a compound number (*e. g.*, 20-21) are year courses, and no credit will be allowed for the completion of the work of one semester. Courses bearing a double number (*e. g.*, 20, 21) are also year courses, but credit is allowed in semester units. In such courses, however, the work of the first trimester may be prerequisite for the work of the second trimester.

Unless otherwise stated, courses offered in alternate years will be conducted during the session of 1943-44.

ART

(For the descriptions of courses in art, see the Department of Fine Arts, p. 51.)

BIBLE

(For the descriptions of courses in *Bible* see the Department of Philosophy and Religion, pp 62, 63.)

BIOLOGY AND AGRICULTURE

ASSOCIATE PROFESSOR JOPSON, ASSISTANT PROFESSOR JONAH

BIOLOGY

20-21. Zoology. The fundamentals of animal biology and a review of the animal kingdom. Lectures and laboratory work, with recitation. Required of all biology majors. *Eight hours.*

50. Botany I. The morphology and physiology of representative plants. Laboratory work parallels the class studies. Required of all biology majors. *First trimester, four hours.*

51. Botany II. A survey of the plant kingdom. Laboratory work parallels the class studies, and work is done with the trees and spring flowers of the region. *Second trimester, four hours.*

52. Genetics. An introduction to the principles of biological inheritance. Required of all biology majors. Prerequisites: Biology 20-21 or 50. *Alternate years. Second trimester, three hours.*

53. Physiology. A study of the functions of the human organism, and the relationship of structure and function to environment. Prerequisite: Biology 20-21. *Alternate years. First trimester, three hours.*

54. Comparative Anatomy of the Vertebrate Animals. A course particularly designed for pre-medical students and those preparing to teach

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biology. Emphasis is put on laboratory work, with dissection of representative animals. Prerequisite: Biology 20-21.

First trimester, four hours.

55. **Entomology.** The study of insects. Particular emphasis is placed on species important to agriculture. *Alternate years. (Not offered 1943-44.)*

Second trimester, three hours.

56, 57. **Special Problems.** Field and laboratory studies of plants and animals conducted, individually or in small groups, by advanced students under the guidance of the instructor. One trimester required of biology majors in the senior year. Prerequisite: At least one year of college biology and the permission of the instructor and the dean.

Each trimester, two to four hours.

58. **Introduction to Bacteriology.** A general course in bacteriology, with emphasis on the biology of bacteria and their relation to water and milk supplies, food preservation, and public health. A course for students in pre-medicine, home economics, pre-nursing, and technicians.

Second trimester, three hours.

AGRICULTURE

50. **Horticulture.** A consideration of the conditions and practices necessary to profitable fruit farming: location, soil conditions, climate, varieties, planting, cultivation, pruning, spraying, harvesting, storing, marketing of commercial fruits. Some consideration is given to ornamental plants. *Every third year. (Not offered 1943-44.)*

First trimester, two hours.

CHEMISTRY

ASSOCIATE PROFESSOR KIRCHNER

1-2. **General Inorganic Chemistry.** A study of the principles of general chemistry and the properties of the metals and non-metals.

Eight hours.

11-12. **General Chemistry.** An adaptation of Chemistry 1-2 for students not continuing in science, but wishing to satisfy the science requirement for a degree.

Eight hours.

20-21. **Advanced Inorganic Chemistry and Qualitative Analysis.** An introductory course in elementary theoretical chemistry. Semi-micro qualitative analysis constitutes the laboratory work. Prerequisites: Chemistry 1-2 and Mathematics 1. *Alternate years. Eight hours.*

22-23. Quantitative Analysis. A fundamental course involving principles of gravimetric and volumetric analysis together with problems. Prerequisites: Chemistry 1-2 and Mathematics 1. *Alternate years.*
(Not offered 1943-44.) *Six hours.*

24. Organic and Food Chemistry. For the student in home economics. A brief introductory study of the carbon compounds and their derivatives with special reference to the chemistry of foods and cookery.
Second trimester, four hours.

50-51. Organic Chemistry. A lecture and laboratory course dealing with the principles of organic chemistry. *Eight hours.*

52, 53. Special Problems. Minor investigations in the field of chemistry involving laboratory and library work. Open only to students specializing in chemistry and with permission of the instructor.
Each trimester, two to four hours.

Prerequisite: Chemistry 1-2 is prerequisite to all other chemistry courses, except Chemistry 11-12.

ECONOMICS AND COMMERCE

PROFESSOR WRIGHT, MR. COOL, MRS. BARBER

ECONOMICS

50-51. Principles of Economics. A careful survey of the principles of economics. Certain current problems are studied in the light of these principles. *Six hours.*

52. Money and Banking. The history and theory of money and banking, with special reference to the development of the monetary and banking system of the United States. *Alternate years.*
First trimester, three hours.

53. Labor Problems. A study of some of the problems that have developed as a result of the wage system and the remedies that have been proposed. *Alternate years.* *Second trimester, three hours.*

54. Business Administration. The principles of business functions; methods of production, office management, and personnel problems. *Alternate years.* (Not offered 1943-44.)
First trimester, three hours.

55. Public Finance. The principles of public finance are studied as they apply to the national, state, and local governments. *Alternate years.* (Not offered 1943-44.) *Second trimester, three hours.*

Prerequisite: Economics 50-51 is prerequisite to all other courses in economics.

COMMERCE

- 1-2. **Principles and Practice of Bookkeeping.** *Six hours.*
3. **Business Procedure.** Practical types of business forms, banking transactions, purchasing, sales, negotiable instruments, pay rolls, filing, organization, and administration. *First trimester, three hours.*
- 20-21. **Accounting.** The construction and interpretation of statements, the problems of partnership, and the principles of corporation accounting. *Six hours.*
22. **Geography of North America I.** Man's ability to adapt himself to his environment. A study of the northeastern and north central states. *Alternate years. First trimester, three hours.*
23. **Geography of North America II.** The southern and western states, Alaska, Mexico, and Middle America will form the basis of study. *Alternate years. Second trimester, three hours.*
- 24, 25. **Principles of Geography.** A survey of the field of geography by means of a study of the elements of weather, climatic types, and their distribution and processes concerned with the origin of land forms. *Alternate years. (Not offered 1943-44.) Each trimester, three hours.*
- 50, 51. **Commercial Law.** A study of the general principles of American law, followed by a study of contracts, business organizations, negotiable instruments, and market transactions. *Each trimester, three hours.*
56. **Economic History of the United States.** The course begins with a study of colonial dependence, then takes up the study of sectionalism and capitalism, and concludes with the capitalistic age. *Second trimester, three hours.*
- Shorthand A.** A study of the fundamentals of shorthand as presented in the Gregg manual. Intensive practice in the reading and writing of Gregg shorthand outlines. This course does not carry degree credit, but is calculated as three hours a trimester in a student's program.
- Shorthand B.** A continuation of beginning shorthand with special emphasis on the building of speed in writing through dictation at graduated speeds, and special practice on shorthand outlines. Credit standing for this course is the same as that for Shorthand A.
- Typewriting A.** A skill course leading to the mastery of the standard typewriter keyboard by touch. Practice in work for both personal and office use is included. A minimum of four hours of instruction and practice a week is required. This course does not carry credit, but is calculated as two hours a trimester in a student's program.

Typewriting B. A continuation of Typewriting A with special emphasis on letter-writing and office problems. Credit standing for this course is the same as that for Typewriting A.

EDUCATION

(For the descriptions of courses in education, see the Department of Psychology and Education, pp. 64-67.)

ENGLISH

ASSOCIATE PROFESSOR MAYS, ASSISTANT PROFESSOR LONG

1, 2. Composition and Rhetoric. A course primarily designed to give instruction and practice in writing clearly and effectively. Required of freshmen. *Each trimester, three hours.*

20, 21. Masterpieces of Literature. A searching examination of the method and content of some of the classics of antiquity and modern times, including both intellectual and imaginative works. Required of sophomores. *Each trimester, three hours.*

51. Survey of English Literature. A study of the more important works of English literature from *Beowulf* to modern times. Admission by consent of the instructor. *Alternate years.*
First trimester, three hours.

52. Prose and Poetry of Milton. An intensive study of all the poems and selected prose works of John Milton. *Alternate years.*
Second trimester, three hours.

53. Shakespeare. A careful study of selected plays of Shakespeare, with supplementary reading of additional plays outside of class. *Alternate years. (Not offered 1943-44.)* *First trimester, three hours.*

54. Survey of American Literature. A study of the major American authors from colonial times to our own. Admission by consent of the instructor. *Alternate years. (Not offered 1943-44.)*
Second trimester, three hours.

55. Literary Criticism. A study of the various approaches to literature as represented in the chief European documents of criticism. *Alternate years.*
First trimester, three hours.

56. English Drama. A detailed reading of the best English plays from the birth of the drama in England to the twentieth century, exclusive of Shakespeare. *Alternate years.*
Second trimester, three hours.

57. The English Language. An investigation of the growth and structure of the English language, with special attention to word values and

BRIDGEWATER COLLEGE

historical English grammar. *Alternate years. (Not offered 1943-44.)*
First trimester, three hours.

58. **English Novel.** A reading of the more important English novels from the eighteenth century to the present time. *Alternate years. (Not offered 1943-44.)*
Second trimester, three hours.

59. **Journalism.** An opportunity for news writing and for studying journalistic practices and methods.
First trimester, two hours.

60. **Advanced Composition.** A course designed for those who have unusual interest and ability in writing. Admission by consent of the instructor.
Second trimester, two hours.

FINE ARTS

PROFESSOR HUFFMAN, MISS WEYBRIGHT, MRS. GRAHAM, MRS. MARSHALL
MRS. SHOBER, MISS COOL

ART

When there is sufficient demand to justify it, private instruction is offered in the various branches of art. The work offered includes oil, pastel, crayon, water color, china, and public school art.

1. **Art Appreciation.** This course aims primarily to give an understanding of and an appreciation for the art of all ages. The main emphasis will be upon painting, but sculpture and architecture will be considered. The final part of the course will be devoted to art as it functions in modern life.
First trimester, three hours.

2. **Art for Elementary Teachers.** A brief course planned for grade teachers to enable them to become more efficient in simple design drawing, color, construction, and appreciation.
Second trimester, two hours.

3. **Handwriting.** A course for grade teachers enabling them to secure modern methods in penmanship.
Second trimester, one hour.

5. **Art and Design.** A general consideration of the principles of design, art, and color, with application in the fields of home decorations and clothing designs. This course is a co-requisite of Home Economics 1, 2.
Second trimester, three hours.

MUSIC

It is the purpose of the college to offer pre-conservatory training in music for those who expect to make music their profession, to extend cultural advantages of musical education to all students of the college in order to develop an appreciation of good music and cultivate skill in the various fields of musical art, and to prepare teachers for musical

education in the public schools.

The work in music may lead to the certificate in voice or piano, the diploma in music, or the degree of Bachelor of Science in Music Education. Students interested in music should consult the requirements for these attainments on pp. 29-30, 34-35. Candidates must present the following qualifications in order to begin work in music: (1) a good degree of musical intelligence, (2) an acceptable singing voice, (3) the ability to play some major instrument.

1. Elementary Theory. A study of terms, majors and minor keys, scales, intervals, simple chord formations, and a brief study of the instruments of the orchestra. *First trimester, three hours.*

2. Elementary Harmony. This course includes concord harmonies in which the harmonization of melodies, chord progression, and chord inversion are studied; and discord harmonies which include the seventh chords and their inversions. *Second trimester, three hours.*

20. Music Appreciation and Chorus. Review of the rudiments of notation, and drill in singing ensemble at sight. A study of the form of musical compositions and hearing and recognizing selections from the classics by title and composer. *First trimester, two hours.*

21. Church Music Methods and Materials. The course will provide a practical technique for developing and pursuing a program for the ministry of music in various types of church organizations. *Second trimester, two hours.*

22. Advanced Harmony, Form and Analysis. This course deals with modulation, altered chords, mixed chords, and inharmonic tones which includes the organ-point, the suspension, the anticipation, the passing-note and appoggiatura. Analyzation of the larger musical compositions such as the sonata polyphonic forms. *First trimester, three hours.*

23. Keyboard Harmony. Harmonization and transposition at the keyboard of familiar and unfamiliar songs. Keyboard modulations to all major and minor keys. *Second trimester, three hours.*

24, 25. Sight Singing and Dictation I. A study of tonal groups, diatonic and skip progression, rhythmic drills, and melody writing in the major and minor keys. *Each trimester, two hours.*

50, 51. History of Music. A study of the first scales, the development of musical rhythm, the evolution of our modern instruments, the opera, and twentieth century music. *Alternate years. (Not offered 1943-44.) Each trimester, three hours.*

52, 53. Sight Singing and Dictation II. Advanced course. Continuation of Music 25. *Each trimester, two hours.*

57. **Materials and Methods I.** A careful analysis of the child voice in singing rote songs and a study of songs suitable to grades 1-3 with emphasis upon materials. *First trimester, three hours.*

58. **Materials and Methods II.** A study of song materials and modern methods of teaching music throughout grades 4-6. *Second trimester, three hours.*

59. **Materials and Methods III.** A continuation of Music 58 through the junior and senior high school. Emphasis is placed upon the technique of teaching. *First trimester, three hours.*

60, 61. **Practice Teaching.** Prerequisite, senior standing with all failures removed and an average grade of C. Actual experience in observation and teaching both vocal and instrumental music classes. *Each trimester, three hours.*

62. **String Class Instruction.** Stringed instruments will be studied with emphasis upon the violin. The student will get a working knowledge as to organization, materials, and procedure in class instruction for the public schools. *Alternate years.*
Second trimester, three hours.

63. **Brass Instruments.** A practical methods course in the teaching of all standard brass instruments in use in public school organizations. *First trimester, two hours.*

64. **Wood Wind Instruments.** A practical methods course in the teaching of all standard wood-wind instruments in use in public school organizations. *Second trimester, two hours.*

65. **Percussions.** This course enables the student to gain a knowledge of the percussion instruments. *Second trimester, one hour.*

66. **Conducting.** This course includes both choral and instrumental conducting. A study is made of the elements of conducting, use of the baton, score reading, the organization of choruses and orchestras, and suitable materials for these organizations. *First trimester, three hours.*

67. **Orchestration.** A study is made of the instruments of the orchestra as to their classification, range, fingering, tone-color, and their general use in the orchestra. The course provides for the writing and arranging of music for each instrument. *Second trimester, three hours.*

Piano. *One or two half-hour private lessons and six or twelve hours' practice weekly.*

The following outline gives some idea of the nature of piano study.

Students may begin at any time and receive grading according to any work previously accomplished.

GRADES I AND II.

Beethoven and Clementi sonatinas; *Mystic Lake*, Coerne; *Sur la place a Sweet Briar*, Crawford; *Scherzo in E Minor*, Gurliitt.

GRADES III AND IV.

Heller and Thompson studies; Clementi and Kuhlau sonatinas; First-year Bach, Handel, Mozart; *Cradle Song*, Schumann; *Butterfly*, Merkel; *Scherzo in B Flat*, Schubert; *To the Rising Sun*, Torjussen.

GRADES V AND VI.

Heller studies; Beethoven, Mozart, and Haydn sonatas; Bach *Two- and Three-Part Inventions*; Chopin preludes; *Shadow Dance*, MacDowell; *Songs Without Words*, Mendelssohn; *Claire de lune*, Debussy; *Prelude*, Scriabine.

GRADES VII AND VIII.

Beethoven, Handel, Haydn, and Mozart sonatas; Bach *Preludes and Fugues from The Well-Tempered Clavichord*; *Nocturne in B Flat*, Paderewski; novelletten, Schumann; *Rhapsody in B Minor*, Brahms; Chopin etudes, polonaises and waltzes; *Rhapsody No. 6*, Liszt; *Reflets dans l'eau*, Debussy; *March from The Love of the Three Oranges*, Prokofieff.

All students will be given opportunity to appear in public concerts. Ensemble playing will add much interest and completeness to their study.

Voice. *One or two half-hour private lessons and five or ten hours' practice weekly.*

The grade of work in voice training and solo singing as in piano study is adapted to individual needs, and students are advanced as rapidly as their progress will permit. Even though the student possesses a naturally good voice, training is necessary to develop the voice to its highest efficiency and to enable the singer to interpret the masterpieces of song and literature with musical intelligence and authority.

Throughout the course emphasis will be placed on pure vowels, range and power, diction, pleasing quality, correct breathing, and ease of production.

From the beginning songs will be studied to insure taste and refinement in the singer, and to develop those emotional, imaginative, and intellectual qualities of the personality which are so essential to a fine interpretative ability.

Students who complete the certificate course in voice must know something of vocal literature. They should have in their repertoire works of Beethoven, Schubert, Schumann, Franz, and other classical composers, and besides should be acquainted with the more modern songs, especially those by American composers such as MacDowell, Cadman, and Hadley.

Violin and Wind Instruments. *One or two half-hour private lessons and five or ten hours' practice weekly.*

Instruction is offered in violin and other stringed instruments in which there is sufficient demand to justify it. Instruction is also offered in all wind instruments. Students in this department are eligible for membership in the college orchestra after they have acquired sufficient proficiency to enable them to profit by orchestral experience.

Pipe Organ. Instruction in pipe organ provides a thorough foundation for playing hymns, preludes, offertories, and postludes. For recital purposes the larger works of Bach, Handel, Mendelssohn, Guilman, and Vierne, as well as the shorter pieces by Yon, Dupre, McAmis, and Russell are used.

Students beginning the study of the organ should be able to play Bach Two-part Inventions or should have the equivalent of five years' study in piano.

SPEECH

1. Fundamentals of Speech. A study of the use of the voice and body in conversation and speech situations. Practice under constructive criticism is the foundation of the course. *(Not offered 1943-44.)*

First trimester, three hours.

2. Public Speaking. A continuation of Speech 1 emphasizing the problems involved in the composition and delivery of speeches from the public platform. *(Not offered 1943-44.)*

Second trimester, three hours.

50. Speech Composition. A thorough study of methods of preparing speeches, gathering material, and achieving effective speech style. Constant and careful analysis of good speech models an important part of the course. *(Not offered 1943-44.)* *Second trimester, three hours.*

51. Public Discussion, Argumentation and Debate. Getting acquainted with these common tools of social control. Emphasis on logical analysis in both argumentation and discussion. Practice in debate, round table, panel, etc. *(Not offered 1943-44.)* *First trimester, three hours.*

52. Principles of Oral Interpretation. Practice in the analysis and interpretation of written matter. An effort to gain the ability for passing on to others, by word of mouth, whatever is good and worth while in the field of literature. *(Not offered 1943-44.)*

First trimester, three hours.

53. Elements of Dramatic Production. Consideration of mood, tempo, and movement in the production of plays. Practice in pantomime and the reading of lines. Study of the mechanics of staging, lighting, and make-up. *(Not offered 1943-44.)* *First trimester, three hours.*

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FOREIGN LANGUAGES

PROFESSOR BICKNELL, MR. WILHELM

GREEK

- 1-2. **Elementary Greek.** White's *First Greek Book* and some easy prose translation. (*Not offered 1943-44.*) *Six hours.*

LATIN

1. **Cicero.** Cicero's orations; composition. (*Not offered 1943-44.*)
First trimester, three hours.
2. **Virgil.** Virgil's *Aeneid*; scansion and composition. (*Not offered 1943-44.*)
Second trimester, three hours.
- 20-21. **Advanced Latin.** Livy, Cicero's *Letters*, Tacitus' *Agricola* and *Germania*. (*Not offered 1943-44.*) *Six hours.*

FRENCH

- 1-2. **Elementary French.** Thorough drill in pronunciation, grammar, and vocabulary, serving as a basis for the acquisition of a practical knowledge of the French language. *Six hours.*
- 20-21. **Second Year French.** *La Tulipe Noire*, *Le Voyage de M. Perichon*, and texts of similar grade. *Six hours.*
- 50-51. **General Reading Course.** The reading of the course is from classic French writers. *Six hours.*
- 52-53. **Advanced Composition.** A course in oral and written composition aiming at a thorough grasp of grammatical principles and of idioms. (*Not offered 1943-44.*) *Six hours.*

GERMAN

- 1-2. **Elementary German.** Early and rapid reading with proper attention to grammar and pronunciation. *Six hours.*
- 20-21. **Second Year German.** Texts of moderate difficulty, with grammar and composition. *Six hours.*
- 50-51. **Scientific German.** Designed especially for those who contemplate medical work or graduate study. Prerequisite: German 20-21, or its equivalent. (*Not offered 1943-44.*) *Six hours.*

SPANISH

- 1-2. **Elementary Spanish.** Thorough drill in pronunciation, grammar and vocabulary. Conversation and reading of easy texts are emphasized. *Six hours.*

20-21. **Second Year Spanish.** Careful review of grammar, reading, translation, and conversation. Prerequisite: Spanish 1-2, or an accredited two-year high school course. *Six hours.*

HISTORY AND GOVERNMENT

PROFESSOR HENRY

HISTORY

20. **Modern Europe.** The political ideas and institutions of Europe beginning with the sixteenth century to the era of Napoleon and the downfall of the Metternich system. *First trimester, three hours.*

21. **Europe Since 1850.** Traces the history of Europe from the collapse of the Metternich system to the World War and the ideologies of the totalitarian state in the post-war world. *Second trimester, three hours.*

22. **American History.** A study of the political and social history from the discovery of the Americas to the Civil War and its attendant problems. *First trimester, three hours.*

23. **American History Since the Civil War.** Begins with the problems of the reconstruction era and continues with a study of the problems of the country to the appearance of the New Deal. *Second trimester, three hours.*

50. **Survey of the Ancient World.** A study of the lands, struggles, and ideals of the ancient peoples. *Alternate years.*

First trimester, three hours.

51. **Medieval Europe.** A study of various aspects of medieval life from the decline of the Roman civilization to the Renaissance and the rise of the modern state. *Alternate years. Second trimester, three hours.*

52. **England and the British Empire.** England from the earliest times up to the formation of the British Commonwealth of Nations, and the far-reaching effect of English policies on the thought of the world. *Alternate years. (Not offered 1943-44.)*

Second trimester, three hours.

53. **American Foreign Relations.** A study of the development of American policies of foreign relations, treaties, commitments, and problems of international understandings. *Alternate years. (Not offered 1943-44.)*

Second trimester, three hours.

54. **Latin America.** A study of the republics of Latin America, struggles for independence, races, social and economic problems, with trends and development since the World War. *Alternate years. (Not offered 1943-44.)*

First trimester, three hours.

55. History of Christian Civilization. An interpretation of the origin and evolution of the Christian religion and its influence on the life of the world, with emphasis upon the Protestant Reformation, the rise of sectarianism, and the growth of modern missions. *Alternate years.*
(Not offered 1943-44.) *First trimester, three hours.*

GOVERNMENT

50. United States Government. A study of the theories underlying the state, the formation of the Federal Union, the functions of departments and the duties as well as the relation of the several states to the Federal Government. *Alternate years.* *First trimester, three hours.*

51. State, City, and Rural Government. The place of the states in the nation, their constitutions, problems of administration, departments, officials and their duties, and some present trends from states' rights to centralization. *Alternate years.* *Second trimester, three hours.*

Note: In order to satisfy degree requirements sophomores should enroll for either History 20 and 21, or History 22 and 23.

HOME ECONOMICS

ASSISTANT PROFESSOR MERONEY, MISS MILLER
MISS GILLESPIE

It is the purpose of the college, through this department, to prepare young women to be builders of happy and healthful homes, to serve as practical dietitians, to pursue graduate courses in home economics, and for the special teachers' certificate in home economics.

Students following the curriculum of this department, outlined on pp. 28-29 may be granted the Bachelor of Science degree in Home Economics.

1, 2. Textile Study and Clothing Construction. A study of textile fibres and fabrics. Selection and construction of garments in cotton, linen, and rayon. *Each trimester, three hours.*

3, 4. Foods and Cookery. This course includes a study of foods, their composition, nutritive value, function, cost, care, adulterations, and principles involved in their preparation. A short unit on food cost, preparation, and serving of meals is included. *Each trimester, three hours.*

6. Introduction to Home Economics. Social relations; personal health, room arrangement and care; budgeting and account keeping. *First trimester, two hours.*

51. Advanced Foods. Emphasis will be placed on the more difficult forms of food preparation with a short unit on catering included. Prerequisites, Home Economics 3 and 4. *Alternate years.*

First trimester, three hours.

52. Advanced Meal Study. This course includes intensive work in food selection, menu planning, organization of work, meal preparation and service. Attention will be given to the serving of special meals such as banquets, teas, parties, etc. Prerequisites, Home Economics 3 and 4, and 51. *Alternate years.*

Second trimester, three hours.

53. Child Growth and Development. A study of the development, care, and training of the infant and pre-school child. Special emphasis is given the importance of home relationship.

Second trimester, three hours.

54. Home Nursing. Simple principles of home nursing, homemade appliances, household medicines, first aid, and the care of the patient in the home are some of the problems included in this course. *Alternate years. (Not offered 1943-44.)*

Second trimester, three hours.

55. House Planning and Furnishing. A consideration of choice of site, house planning and architecture, interior decoration from the standpoint of backgrounds, window treatments, color schemes and the study of period furniture. *Alternate years.*

First trimester, three hours.

56. Family Relations. For description of this course see Sociology 52, p. 67.

57. Nutrition. This course is planned for the average woman and is centered around the problem of feeding the family. The needs of the whole family are studied. Emphasis is given to personal health guidance.

First trimester, three hours.

58. Institutional Management. Emphasis will be given to the management of the school cafeteria, including problems of menu planning, food purchasing, personnel administration, health education through the school cafeteria, etc. Actual experience in large quantity cookery will be included. Prerequisites: Home Economics 3 and 4.

First trimester, three hours.

59. Home Management. A study of those factors which contribute to the making of a scientific and efficient household. The budgeting of both time and money will be considered; also the importance and worthy use of leisure.

Second trimester, two hours.

60. Residence House Management. This period of residence serves as a laboratory for the application of the principles of household management, nutrition, food preparation and service, home decoration and creative social living for family life.

Second trimester, four hours.

61. Special Methods in Home Economics. This course includes a study of objectives, curriculum planning, and special methods with technique in teaching home economics. Trends in secondary education are taken into consideration.
First trimester, two hours.

62. Vocational Education in Home Economics. This course deals with a study of the department and its management, vocational guidance, and the laws governing vocational home economics.
Second trimester, two hours.

63. Supervised High School Teaching. Opportunity is given for the application of educational principles through actual teaching experience. The course deals with problems in testing, disciplining, classroom procedure and observation.
First trimester, six hours.

65. Special Problems in Home Economics. A study of problems involved in student teaching and actual teaching of home economics, organization and administration of vocational home economics programs in high schools, and the relation to state and national programs.
First trimester, two hours.

66, 67. Textile Economics, Costume Designing, Clothing Construction. Study of selection of wearing apparel and house furnishings. Original dress designing; patterns developed from foundation patterns and used in construction of dresses and suits in silk and wool. Remodeling.
Alternate years. Each trimester, three hours.

MATHEMATICS AND PHYSICS

PROFESSOR SHULL, ASSISTANT PROFESSOR GLICK

MATHEMATICS

1. College Algebra. A review of elementary algebra, followed by a study of the usual topics of college algebra.

First trimester, three hours.

2. Solid Geometry. A study of solid geometry, including numerous practical problems.

Second trimester, three hours.

3-4. Mathematics of Finance. A study of algebra applied to commercial problems, the first trimester treating simple interest and discount, the second trimester such topics as compound interest, annuities and depreciation.

Six hours.

20. Trigonometry. The principles and application of plane and spherical trigonometry.

First trimester, three hours.

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21. Analytic Geometry. A brief course in analytic geometry of two dimensions. Prerequisite: Mathematics 20.

Second trimester, three hours.

22. Engineering Drawing. Orthographic, isometric, and conventions of mechanical drawing are emphasized. Three two-hour periods per week.

First trimester, three hours.

50. Calculus I. Devoted entirely to differential calculus. Prerequisite: Mathematics 21.

First trimester, three hours.

51. Calculus II. Devoted to integral calculus and differential equations. Prerequisite: Mathematics 50.

Second trimester, three hours.

52, 53. Modern Geometry. An advanced course in plane geometry. It gives the student a broader view and a better appreciation of the fundamentals of geometry. Prerequisites: Mathematics 1 and 2. *Alternate years.*

Each trimester, three hours.

54. Surveying. A study of the principles and methods of surveying with practical application in field work.

Second trimester, four hours.

55. Differential Equations. Ordinary and partial differential equations. Prerequisite: Mathematics 51. *Alternate years. (Not offered 1943-44.)*

First trimester, three hours.

56. Advanced Algebra. Certain topics that are beyond the scope of introductory college algebra. Prerequisite: Mathematics 1. *Alternate years. (Not offered 1943-44.)*

Second trimester, three hours.

PHYSICS

20-21. Household Physics. For the student in home economics. Selected topics from the field of general physics with an emphasis on the practical application of the principles to the problems found in the home. *(Not offered 1943-44.)*

Six hours.

50-51. General Physics. In the first trimester a study of mechanics, properties of matter, heat, and sound; in the second trimester a study of light, electricity, and magnetism. Prerequisite: A working knowledge of trigonometry.

Eight hours.

52. Experimental Physics. Deals with more refined and advanced methods of physics than Physics 50-51. *(Not offered 1943-44.)*

Second trimester, two hours.

MUSIC

(For the descriptions of courses in music, see the Department of Fine Arts, pp. 51-55.)

PHILOSOPHY AND RELIGION

PROFESSORS BOWMAN AND MILLER, ASSISTANT PROFESSOR WOLFE

PHILOSOPHY

1. Philosophy and Life. The purpose of this course is to help the student develop a satisfactory philosophy of life. The value of moral standards and the influence of religion on thought and conduct are stressed. Required of freshmen. *Second trimester, one hour.*

50. Ethics. A study of the various systems of ethical theory, the basis of moral conduct, and the application of these principles to personal and social problems. *Alternate years. (Not offered 1943-44.)*
First trimester, two hours.

51. Philosophy and Religion. This course is an attempt to find a basis for an active faith in spiritual realities and religious institutions in the light of present-day tendencies. Elective for juniors and seniors. *Alternate years. (Not offered 1943-44.)*
Second trimester, two hours.

52. Ancient and Medieval Philosophy. A study of Greek philosophy with special reference to the views of Plato and Aristotle. *Alternate years.*
First trimester, two hours.

53. Modern and Contemporary Philosophy. A study of the development of philosophy in modern times. A brief study is made of the contemporary philosophical movements of Europe and America. *Alternate years.*
Second trimester, two hours.

BIBLE

20. Development of Hebrew Civilization. A study of Hebrew life and thought as expressed in the institutions, laws and literature of the *Old Testament*. Required of sophomores. *First trimester, two hours.*

21. Origin and Development of Early Christianity. A study of the period between the *Old* and *New Testaments*, of the parties and movements which influenced the times of Jesus, a general outline of the life of Jesus, the development and character of the apostolic church. Required of sophomores. *Second trimester, two hours.*

50. Message of the Hebrew Prophets. A study of the origin, development, and significance of prophecy. Special emphasis is given to the abiding value of these teachings. *Alternate years. (Not offered 1943-44.)*
First trimester, three hours.

51. Synoptic Gospels and the Teaching of Jesus. The synoptic problem and the gospels of Matthew, Mark, and Luke are studied historically and analytically. *Alternate years. (Not offered 1943-44.)*
Second trimester, three hours.

52. **The Life and Literature of St. Paul.** The early life, the education, the times, and the writings, and character of St. Paul are studied. *Alternate years.* *First trimester, three hours.*

53. **Gospel of St. John and the General Epistles.** This course studies intensively the writings of St. John and of St. Peter. The course is concluded by a study of the book of *Revelation.* *Alternate years.*

Second trimester, three hours.

RELIGIOUS EDUCATION

50. **Principles of Moral and Religious Education.** A study of the psychological, sociological, and philosophical problems which underlie a sound theory of moral and religious education. *Alternate years. (Not offered 1943-44.)* *First trimester, two hours.*

51. **The Church in the Modern World.** A study of the place the church has occupied in the various ages of the past with attention to the present influence and power of the church. *Alternate years.*

Second trimester, two hours.

52. **The Children's Division of the Church School.** A course dealing with the methodology of the kindergarten, primary, and junior departments of the church. *Alternate years. (Not offered 1943-44.)*

Second trimester, two hours.

53. **The Young People's Division of the Church School.** A course dealing with the organization, procedure, and methods of the young people's division of the church including the B. Y. P. D. and other youth organizations. *Alternate years.*

Second trimester, two hours.

55. **Introduction to Christian Education.** Aims and objectives of Christian education; the purpose and function of the church; church-state relationships; the church in relation to the community.

First trimester, two hours.

56. **Church Administration.** A study in aims and objectives and administrative organization. Attention is given to the ministry and craft of preaching. *(Not offered 1943-44.)* *Second trimester, two hours.*

57. **Foundation of Christian Belief.** An examination of the cardinal beliefs of Christianity. Such topics as religion, God, Christ, the kingdom of God, and salvation will be considered. *Alternate years. (Not offered 1943-44.)* *First trimester, two hours.*

58. **The History and Philosophy of the Church of the Brethren.** A survey of the background which gave rise to Brethren peoples and a study of the organization and development of the church in Europe and America. *Alternate years.* *First trimester, two hours.*

60. **A Survey of Modern Protestantism.** A comparative study of the historic background, the message, and the contribution of major Prot-

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estant bodies. *Alternate years. (Not offered 1943-44.)*

Second trimester, two hours.

61. Religion and the Family. A study of the family from the standpoint of the Christian ideal and the place of religion in the development of personality. Sociology 52 recommended prerequisite. *(Not offered 1943-44.)*

Second trimester, two hours.

Note: Religious Education 52, 53, and 56 are not accepted as satisfying the requirement in religion for the Bachelor's degree.

PHYSICAL EDUCATION

ASSISTANT PROFESSOR JONAH

Physical education is required of freshmen and sophomores unless excused by the college physician and the dean acting jointly. All men and women enrolled for physical education must have no conflict in schedule at that time. No credit can be given to any one who does not come under the direct supervision of the director of physical education or a qualified assistant.

1-2. Health and Physical Education. One hour each week will be devoted to the study of personal hygiene. Two activity periods each week will be required for practice in the development of skills and engaging in various physical activities. The hours for the latter activities will be arranged.

Two hours.

20, 21. Physical Education. Study and practice in sports and games. Meets two hours weekly in practice periods. Carries no degree credit.

Intramurals. A complete statement of Bridgewater's program in intramural sports may be found on p. 20.

PHYSICS

(For the descriptions of courses in physics, see the Department of Mathematics and Physics, pp. 60-61.)

PSYCHOLOGY AND EDUCATION

PROFESSOR DOVE, ASSOCIATE PROFESSOR SHOBER,
ASSISTANT PROFESSORS WOLFE AND JONAH

PSYCHOLOGY

50. General Psychology. A study of the mind and mental processes in human behavior.

First trimester, three hours.

51. Educational Psychology. A study of the learning process in its relation to educational procedure.

Second trimester, three hours.

52. Child Psychology. A study of the nature and development of child-

hood characteristics, abilities, and behavior, from infancy to adolescence. *Alternate years. (Not offered 1943-44.)*

First trimester, three hours.

53. Abnormal Psychology. A study of mental defects, disorders, and abnormalities, with their educational and social significance. *Alternate years.*

Second trimester, three hours.

54. Social Psychology. A psychological analysis of social behavior and the factors causing cultural change. *Alternate years.*

First trimester, three hours.

55. Applied Psychology. A study of the application of psychology and its practical uses in various vocational and professional fields and in guidance and personnel work. *(Not offered 1943-44.)*

Second trimester, three hours.

Prerequisite: Psychology 50 is prerequisite to all other courses in psychology.

EDUCATION

Students preparing to teach in the public schools should consult the requirements for teachers' certificates on p. 32.

GENERAL COURSES

1. Freshman Orientation. The function of this course is to assist first-year students in adjusting themselves to college obligations and life demands. Individual conferences are arranged. Required of freshmen.

First trimester, one hour.

50. Introduction to Education. This course is intended to give a general introduction to the scientific study of education and a basis of intelligent choice for those who are interested in the teaching profession as a field of service.

First trimester, three hours.

51. History of Education in the United States. A study of the background, origin, and development of the school system in the United States. *Alternate years.*

Second trimester, three hours.

53. Principles of Secondary Education. A study of the organization, functions, modern practices, and trends in secondary schools. *Alternate years. (Not offered 1943-44.)*

First trimester, three hours.

54. School Hygiene. A general survey of the varied aspects of school hygiene. (Meets the requirements in hygiene and health examination of school children as prescribed for teachers in Virginia under the West law.)

Second trimester, three hours.

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55. Educational Tests and Measurements. A study of the nature and functions of various types of tests, and how to use them. Prerequisite, Psychology 50. *Alternate years. (Not offered 1943-44.)*

Second trimester, three hours.

METHODS OF TEACHING

52. Principles of High School Teaching. This is a course in aims, methods and procedures in high school teaching.

First trimester, three hours.

56. Methods in Physical Education. A study of the relationship of physical education to general education and specific methods in various activity programs. *Alternate years. (Not offered 1943-44.)*

First trimester, three hours.

59. Methods and Materials in Elementary Schools. A course in methods, technique, and materials for teaching in the elementary grades. *Alternate years.*

First trimester, three hours.

62. Special Methods in Teaching the Social Studies. *Alternate years.*

Second trimester, two hours.

63. Special Methods in Teaching the Sciences. *Alternate years.*

First trimester, two hours.

64. Special Methods in Teaching English. *Alternate years.*

First trimester, two hours.

65. Special Methods in Teaching Mathematics. *Alternate years.*

Second trimester, two hours.

Note: Students in home economics and music education should refer to courses in the methods of teaching within those departments, pp. 53, 60.

OBSERVATION AND PRACTICE TEACHING

By arrangements with the public school authorities provisions are made for advanced students preparing to enter the teaching profession to gain valuable experience through directed observation and supervised practice teaching in the public schools.

Upon recommendation of the head of the department in his field of concentration a student who has maintained a high level of scholarship in his college work may be admitted to courses in practice teaching as described below:

57, 58. **Supervised High School Teaching.** This course includes individual and group observations in the public high school, instructional planning, and practice teaching under supervision.

Each trimester, three hours.

60, 61. **Supervised Teaching in the Elementary Grades.** A course providing special training for elementary teachers through instructional planning, individual and group observations, and practice teaching under supervision in the public elementary schools.

Each trimester, three hours.

Note: Students in home economics and music education should consult the special courses in practice teaching within those departments, as outlined in Home Economics 63, p. 60, and in Music 60, 61, p. 53.

RELIGION

(For the descriptions of courses in religion, see the Department of Philosophy and Religion, pp. 62-64.)

SOCIOLOGY

PROFESSOR DOVE

50. **Principles of Sociology.** A study of the origin, development, organization, and control of human society.

First trimester, three hours.

51. **Social Problems.** A study of the major social problems of the present day. This is a seminar course. Students should consult the professor in charge before registering for it.

Second trimester, three hours.

52. **The Family.** A study of the family as a social institution; its forms, its functions, and recent social changes affecting family life. *Alternate years. (Not offered 1943-44.)*

Second trimester, three hours.

53. **Rural Sociology.** A study of rural life; the factors causing changes in rural life and culture and their social significance. *Alternate years.*

Second trimester, three hours.

Note: Courses in other departments as shown below are accepted as satisfying the social science requirement toward the Bachelor of Arts degree:

Economics 50-51, 52, 53, 54, and 55. See p. 48.

Political Science 50 and 51. See p. 58.

Psychology 53, and 54. See p. 65.

DEGREES AND HONORS

ACADEMIC DEGREES

Commencement, May 25, 1942

BACHELOR OF ARTS

Edna Earle Armstrong	Doe Hill
J. R. Barkman	Somerset, Pa.
Willard Denton Boaz, <i>cum laude</i>	Pittsburgh, Pa.
Harry Benton Bowman	Boone Mill
Chester Harvey Conover	Point Pleasant Beach, N. J.
William Glenn Dusenberry	Somerset, Pa.
Donald Bernard Eger	Buena Vista
Paul Henry Estep	Dayton
Ermon Nelson Foster	Petersburg
Otho Leon Garber	Bridgewater
Kathryn Elizabeth Garst	Salem
Mary Elizabeth Gentry	Mission Home
Warren Bernelle Hill, <i>cum laude</i>	Dayton
William John Hotchkiss	Meyersdale, Pa.
Wilda Evers Huffman	Weyers Cave
Robert Edwin Kinzie	Troutville
Theron Joseph Liskey	Bridgewater
Carolyn Rebecca Long	Dayton
Robert Hunter McQuain, <i>magna cum laude</i>	Doe Hill
Lawrance Samuel Miller	Bridgewater
Mildred Florine Mundy	McGaheysville
Wellington Zigler Myers, <i>cum laude</i>	Bridgewater
Mabel Louise Palmer	Hagerstown, Md.
Carl Erfred Andrew Seidler	Hyattsville, Md.
Earl Edwin Shirkey	Bridgewater
Luther Malcolm Simmons	Mt. Solon
Owen Edward Suter, Jr.	Bridgewater
William Carroll Suter	Bridgewater
Vera Viola Via	Free Union
Ernest Hartwell Walker	Fairfax
Ira Matthew Wine	Forestville
Ralph Stoner Wolfe	Bridgewater

BRIDGEWATER COLLEGE

Thompson Butler Woods ----- Norfolk
Winifred Catherine Wright ----- Bridgewater

BACHELOR OF SCIENCE, MUSIC EDUCATION

Jessie Mae Conner ----- Manassas
Virginia Lucile Harvey, *cum laude* ----- Gorman, W. Va.
Minor Ellsworth Kyger, Jr. ----- McGaheysville
Paul Bowman Sanger, Jr. ----- Harrisonburg

BACHELOR OF SCIENCE, HOME ECONOMICS

Hazel Dispanet ----- Mathias, W. Va.
Margaret Page Dixon ----- Brightwood
Margaret Sangster Henry ----- Bridgewater
Doris Preston Jordan ----- Roanoke
Lydia Anne Miller ----- Bridgewater
Phyllis Virginia Wine ----- Indian Springs, Tenn.

ACADEMIC DEGREES

Convocation, September 30, 1942

BACHELOR OF ARTS

Beverley Dawes Appleton ----- Harrisonburg
Olin Paul Siple ----- Clifton Forge

DIPLOMAS AND CERTIFICATES

Commencement, May 25, 1942

Jessie Mae Conner, certificate in voice ----- Manassas
J. Newton Dovel, certificate in commerce ----- Luray
Virginia Lucile Harvey, diploma in voice ----- Gorman, W. Va.
Robert Edwin Kinzie, certificate in commerce ----- Troutville
Minor Ellsworth Kyger, Jr., certificate in voice ----- McGaheysville
Robert Samuel Miller, certificate in commerce ----- Bridgewater
Evelyn Marie Roberts, certificate in commerce ----- Harrington, Del.
Paul Bowman Sanger, Jr., diploma in voice ----- Harrisonburg
Owen Edward Suter, Jr., certificate in commerce ----- Bridgewater
Ralph Emmett Wine, certificate in commerce ----- Mt. Sidney
Winifred Catherine Wright, certificate in commerce ----- Bridgewater

BRIDGEWATER COLLEGE

REGISTER OF STUDENTS

1942-1943

SENIORS—CLASS OF 1943

Arehart, Hensil Bryan	Staunton
Barnhart, Roger June	Roanoke
Boitnott, James Christopher	Wirtz
Brown, Sally Louise	Denton, Md.
Casey, James Washington	Bridgewater
Cox, Warren Elburs	Floyd
Crist, Edna Frances	Bridgewater
Crummett, Warren Berlin	Sugar Grove, W. Va.
Diehl, Saylor Flory	Nokesville
Dodge, Leona Mae	Oakland, Md.
Emerzian, Arsen Dann	Meridan, Conn.
Flory, Esther Virginia	Washington, D. C.
Flory, Raymond William	Harrisonburg
Foster, Paul Bible	Blue Ridge
Francis, Roy Clifton	Catlett
Graham, Bruce McConnell	Bridgewater
Graham, Warren Ralph	Kline, W. Va.
Hall, George Elwood	Boonesville
Hasler, Carroll LeRoy	Keezletown
Heatwole, Janet Moore	Harrisonburg
Hoover, Mary Darlene	Roanoke
Hoover, Wilma June	Roanoke
Houff, James Lee	Cloverdale
Kyger, Robert Levert	Free Union
Layman, Robert Eugene	Daleville
Light, Stuart Hinman	Huntington, W. Va.
Mason, Margaret Elizabeth	Mineral
Miller, Mary Cornelia	Denton, Md.
Miller, Robert Eugene	Hyattsville, Md.
Myers, Miriam Edna	Bridgewater
Myers, Wayne Lawson	Timberville
Nipe, John Ralph	Hallandale, Fla.
Petcher, Paul Walter	Citronelle, Ala.
Phibbs, Garnett Ersiel	Pulaski
Riddel, Janet Arlene	Bridgewater
Rieley, Harvey Marshall	Roanoke
Robertson, Kathleen Virginia	Fairfax
Robeson, Helen Elizabeth	Frostburg, Md.
Rolston, Ada Ruth	Sheldon, Iowa
Schmidt, Mildred Louise	Swanton, Md.

BRIDGEWATER COLLEGE

Scrogum, Betty Louise	Accident, Md.
Seese, Margaret Evelyn	Petersburg, W. Va.
Simmons, Claude Reynolds	Johnson City, Tenn.
Smith, Carl Franklin	Staunton
Smith, Harold David	Churchville
Wakeman, Lois Evelyn	Luray
Wampler, Byron Joseph, Jr.	Mt. Sidney
White, Mary Ryan	Bridgewater
Zea, Frances Milner	Strasburg

JUNIORS—CLASS OF 1944

Arnold, Wanda Evelyn	Petersburg, W. Va.
Click, Hardenia Carolyn	Weyers Cave
Click, Maurice Andrew	Bridgewater
Coffman, Lora Jane	Duncannon, Pa.
Conley, Mary Joe	Winston-Salem, N. C.
Downey, Garner Harris	Elkton
Flora, Samuel Henry, Jr.	Bassett
Floyd, Millard Ray	Singers Glen
Glick, Elizabeth Cline	Bridgewater
Hasler, Samuel White	Keezletown
Homan, Morris Mitchell	Sugar Grove, W. Va.
Jamison, Benjamin Lewis	Covington
Jamison, Clark Benjamin	Roanoke
Jones, Dorothy Elizabeth	Philadelphia, Pa.
Keller, Bayard Thistle	Grantsville, Md.
Kline, Homer Milton	Broadway
Martin, John Walter, Jr.	Hagerstown, Md.
Miller, Myron Shipman	Bridgewater
Miller, Nancy Pauline	Organ Cave, W. Va.
Miller, Orland Lloyd	Harrisonburg
Miller, Robert Samuel	Bridgewater
Moyers, Beatrice Mae	Brandonville, W. Va.
Myers, Tressie Virginia	Harrisonburg
Penick, Richard Quentin	Clearfield, Pa.
Ralston, Frank Tyler, Jr.	McDowell
Roberts, Evelyn Marie	Harrington, Del.
Rohrer, Miriam Maree	Oak Park, Ill.
Sanderson, Myra Irene	Roanoke
Shaver, Huber Miller, Jr.	Mt. Crawford
Smith, Charles Harrison	Luray
Spangler, Kolmer Bennie	Roanoke
Spitzer, Ernest Weldon	Timberville
Swift, Carrie Lee	Danville

BRIDGEWATER COLLEGE

Texiere, Lorraine Virginia	Harrisonburg
Turk, Anna Margaret	Bridgewater
Vought, Iva Blanche	Egion, W. Va.
Weaver, Ruth Charlotte	Bridgewater
Whitmer, Herbert B.	Harrisonburg
Wine, Ralph Emmett	Mt. Sidney
Wolfe, Galen Weybright	Bridgewater
Wright, Hazel Earle	Roanoke

SOPHOMORES—CLASS OF 1945

Anderson, George Colby	Hallandale, Fla.
Berkebile, Daisy Belle	Rockwood, Pa.
Best, Anne Elizabeth	Elsmere, Del.
Blough, Elizabeth Jean	Washington, D. C.
Bodkin, Hobert Vaughn	Bridgewater
Bowman, Rebecca Gene	Bridgewater
Brown, Howard Kyner, Jr.	Martinsburg, W. Va.
Brubaker, Herman Wallace	Rocky Mount
Byers, Charles William	Hagerstown, Md.
Cannon, Harry Walker, Jr.	Bridgeville, Del.
Cline, Doris Virginia	Harrisonburg
Cooksey, Margaret Eugenia	Amissville
Crim, Keith Renn	Strasburg
Diehl, Mae Elizabeth	Nokesville
Dolly, Franklin Johnson	Franklin, W. Va.
Early, Margaret Jeannette	Roanoke
Early, Richard Donald	Rockingham
Edmonson, Gene Elizabeth	Bridgewater
Fike, Virginia Lois	Egion, W. Va.
Flora, David Eller	Bassett
Flora, Mavis	Boone Mill
Fout, Jane Beverly	Gainesboro
Grossnickle, Thurman Thomas	Boonsboro, Md.
Hoover, Dorothy Armstrong	Staunton
Hoover, John Elwood	Timberville
Huffman, Eleanor Christine	Bridgewater
Jones, Elsie Lovena	Fayetteville, W. Va.
Julias, George Augustus	Harrisonburg
Key, Lillian May	Roanoke
Kinzie, Thurman Houston	Troutville
Landis, Dale Emmert	Tampa, Fla.
Layman, Douglas Howell	Staunton
Ledbetter, Ina Mae	Ellicott City, Md.
Maydian, Jane Constance	Selma
McGolerick, Kenneth Burall	New Market, Md.

BRIDGEWATER COLLEGE

Miller, Joseph Alfred	Vienna
Miller, Mary Ellen	Bridgewater
Miller, William Lawrence	Bridgewater
Mitchell, Floyd Hampton	Boone Mill
Neff, Marjorie Frances	Broadway
Paine, Berkeley Martin, III	Gary, W. Va.
Petcher, Harold Roy	Citronelle, Ala.
Phillips, Wreatha Ferne	Waynesboro
Pope, Anna Mae	Bridgewater
Pope, Junior Fletcher	Bridgewater
Prigel, Dorothy Marie	Glen Arm, Md.
Riner, Griselda Olive	Fayetteville, W. Va.
Roller, Charles Michael	Bridgewater
Sackett, Charles Miller	Westminster, Md.
Seese, Sylvia Jean	Petersburg, W. Va.
Sharpes, Lowell Victor	Harrisonburg
Shober, Emil Edgar	Frederick, Md.
Shull, Maxine	Bridgewater
Smith, Norman Dale	Harrisonburg
Somers, Genevieve	Luray
Spangler, Miriam Geraldine	Roanoke
Stiff, Mac Henry	Roanoke
Thomas, Robert Leroy	Radford
Weybright, Mary Ruth	Thurmont, Md.
Williamson, Dorothy Mae	Buchanan
Wilson, Esther Mae	York Springs, Pa.
Yingling, Jesse David	Westminster, Md.
Ziegler, Mary Hunsberger	Easton, Md.

FRESHMEN—CLASS OF 1946

Abshire, Jesse Donald	Boone Mill
Anderson, Theodore Cryler, Jr.	Norfolk
Armstrong, Harold Wallace	Lone Fountain
Baker, Joseph Willard	Luray
Barnhart, Loleine Angeline	Boone Mill
Betts, Fred Keeler, III	Harrisonburg
Bohn, Gloria Elizabeth	New Windsor, Md.
Bowman, Elizabeth Ann	Bassett
Bowman, Rosalie Anne	Troutville
Bowman, Virginia Mae	Vienna
Broughman, Leonard Calvin	Roanoke
Brownie, Lewis Hildry, Jr.	South Norfolk
Brubaker, Galen Benjamin	Rocky Mount
Bryan, William Jennings	Harrisonburg
Carr, Quintin Oswald	Broadway

BRIDGEWATER COLLEGE

Craun, Ethel Virginia	-----	Sterling
Crouse, Anna Helena	-----	Queen Anne, Md.
Cunningham, Mary Jane	-----	Pearisburg
Diehl, Janice Jo	-----	Harrisonburg
Earman, George McNeil	-----	Cootes Store
Eckard, Jean Guyton	-----	Middletown, Md.
Eller, Kathryn Arlene	-----	Salem
Eller, Richard William	-----	Roanoke
Fitzwater, Norman Victor	-----	Elkton
Frye, Hilda Roberta	-----	Wardensville, W. Va.
Garber, Billy Franklin	-----	Timberville
Garber, Ethel Ressie	-----	Dayton
Garst, Paul Henry	-----	Roanoke
Gilbert, Fulton Jefferson	-----	Staunton
Glick, Donald Lawrence	-----	Bridgewater
Gomez, Jose Martinez	-----	Santiago de Cuba, Cuba
Guyton, Homer Gerald	-----	Boonsboro, Md.
Hahn, Harry Millard, Jr.	-----	Brunswick, Md.
Hartman, Anna Carolyn	-----	Meyersdale, Pa.
Hensley, Welty Hinkle	-----	Elkton
Hilbert, Donald Lee	-----	Mt. Crawford
Houff, Robert Earle	-----	Cloverdale
Hulvey, William Milton	-----	Broadway
Jarrels, Hetty Lou	-----	Mt. Crawford
Johnson, Dorothy Jane	-----	Westminster, Md.
Johnson, Margaret Houff	-----	Mt. Sidney
Jones, Evelyn Mae	-----	Philadelphia, Pa.
Kohne, Esther Geneva	-----	Mathias, W. Va.
Lam, William Lawrence	-----	Elkton
Landis, Kenneth Earl	-----	Tampa, Fla.
Mason, Joseph Michael	-----	Mineral
Mason, Marie Sarah	-----	Bridgewater
Mason, Miriam Hannah	-----	Bridgewater
Maust, Phyllis	-----	Salisbury, Pa.
Mauzy, Paul William	-----	Broadway
McCrary, Ellenor Jean	-----	Clay, W. Va.
McDaniel, Alton Leigh	-----	Patchogue, N. Y.
McGee, Dorothy Ross	-----	Vinton
Miller, May Rosalie	-----	Blacksburg
Miller, Marvin Bryan	-----	Hyattsville, Md.
Miller, Waldo Glenn	-----	Harrisonburg
Myers, Donald Stover	-----	Bridgewater
Myers, John Weldon	-----	Fairfax
Peters, Leonard Hayden	-----	Leaksville, N. C.
Pitsenbarger, Mary Elizabeth	-----	Headwaters
Prentice, Charles Downer, Jr.	-----	West Haven, Conn.

BRIDGEWATER COLLEGE

Prichard, Benjamin Wilson	Harrisonburg
Ritchie, Evelyn Arley	Criders
Roberts, Edgar Price	Ridgeway
Roberts, Oscar Terrell	Harrington, Del.
Robertson, J. Davis	Winston-Salem, N. C.
Robertson, John Enoch	Winston-Salem, N. C.
Roller, Helen Catherine	Harrisonburg
Rowland, Earl Dwight	Hagerstown, Md.
Sayre, George Miles	Mt. Crawford
Scrogum, Ruth Marie	Accident, Md.
Shober, Ralph Wayne	Frederick, Md.
Showalter, Calvin Fairfax	Vienna
Shultz, Helen Louise	Berlin, Pa.
Simpson, Zola Alzene	Altoona, Pa.
Siple, Claude Bowers	Clifton Forge
Smith, Claude Preston	Staunton
Smith, Wendell Lewis	Churchville
Spangler, Eva Christine	Christiansburg
Townsend, John Lee	Durbin, W. Va.
West, George Andrew	Chosen, Fla.
Whitten, Virginia Snow	Goode
Wilkins, James Cooper	Edinburg
Williar, Robert Marion	Mt. Airy, Md.
Wilson, Ava Lee	Lone Fountain
Wisman, Paul Pence	Edinburg
Wolfkill, Elizabeth Jane	Hagerstown, Md.
Zigler, Charles David	Timberville

SPECIAL STUDENTS

Glick, Rudolph A.	Bridgewater
Hertzler, Sara Kathryn	Lancaster, Pa.
Holsinger, Betty	Aquasco, Md.
Lucas, Dargan Bolton	Troutville
Miller, Mabel Arlene	Bridgewater
Sanger, Lola Virginia	Bridgewater
Shober, Everett Reiman	Bridgewater

Enrollment Summary 1942-43

Seniors	49
Juniors	41
Sophomores	63
Freshmen	88
Special Students	7
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Total Enrollment	248

BRIDGEWATER COLLEGE

College Women -----	105
College Men -----	136
Special Students—Women -----	4
Special Students—Men -----	3
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Total Enrollment -----	248

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